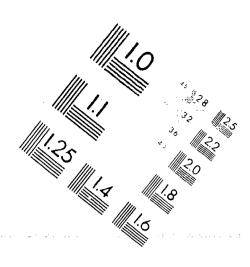


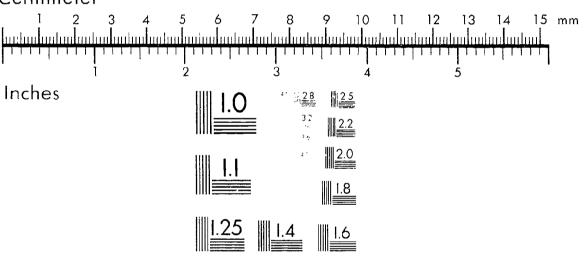


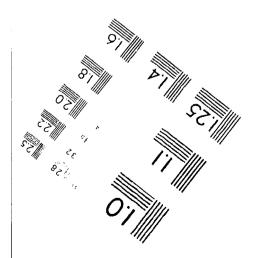
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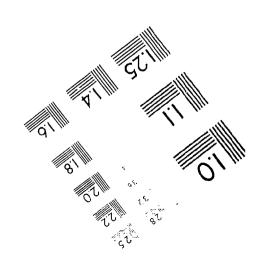


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#### ABSTRACT

This directory supplement provides information about 211 schools (in British Columbia, Department of Defense Dependent Schools--Panama, Colorado, Florida, Hawaii, Idaho, Kansas, Mississippi, Montana, Oregon, Pacific Jurisdictions, Washington, and Wyoming) working with the school-based management process Onward to Excellence (OTE), which seeks to improve student performance. This 1992 supplement contains information only about those schools not profiled in previous editions of the directory (1988-91). Questionnaires were sent to 550 participating schools not included in the 1991 directory, of which a total of 211 responded: 125 elementary schools, 29 middle/junior high schools, 33 high schools, and 24 multilevel schools. School entries are listed according to education level. Each school entry contains information about the school contact person, the OTE status of use, school level, number of students, area (e.g., small city, suburban), student population (composition, free/reduced lunch, mobility), school improvement goals and their progress status, and practice clusters. Most schools have goals that focus on improving student academic achievement, and approximately one-half of the schools report no current formal assessment in use. The schools are indexed by effective schools research practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (LMI)



# SCHOOL IMPROVEMENT NETWORK DIRECTORY

### 1992 SUPPLEMENT

Compiled by: Linda Gipe

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### **SCHOOL IMPROVEMENT NETWORK DIRECTORY**

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September 1992



### **Table of Contents**

	y Schools		•
1.	Allie Yniestra Elementary School		3
2.	Bay Elementary School		3
3.	Bellview Elementary School		3
4.	Beulah Elementary School	Pensacola, Florida	4
5.	Bitterroot Elementary School		4
6.	Bonifay Elementary School	Bonifay, Florida	4
7.	Brandon Elementary School		4
8.	Bratt Elementary School	Century, Florida	
9.	Breidablik Elementary School		
0.	Brentwood Elementary School	Pensacola, Florida	
11.	Byrneville Elementary School	Century, Florida	(
2.	Cairo Elementary School	Ontario, Oregon	(
13.	Caledonia Elementary School	Caledonia, Mississippi	(
4.	Cannon Beach Elementary School	Cannon Beach, Oregon	
15.	Centennial Elementary School	Scio, Oregon	
16.	Central Elementary School	Clewiston, Florida	
7.	Century Elementary School	Century, Florida	
8.	Chehalem Elementary School		
9.	Churchill Elementary School	Cheyenne, Wyoming	
20.		Cheyenne, Wyoming	
21.		Columbus, Mississippi	
22.		LaBelle, Florida	
23.	Curbullido School	Agana, Guam	
24.		Tacoma, Washington	1
5.		Columbus, Mississippi	1
6.		DoDDS, Panama	1
27.		Pensacola, Florida	1
28.		Clewiston, Florida	1
29.		Pocatello, Idaho	1
30.		Pensacola, Florida	1
31.		Chubbuck, Idaho	1
32.		Columbus, Mississippi	1
33.		Taccma, Washington	1
34.		Pensacola, Florida	1
35.		DoDDS, Panama	
36.	Fountain Elementary School		1
37.		Columbus, Mississippi	1
38.		Billings, Montana	1
<b>3</b> 9.		Boise, Idaho	1
40.		Gearhart, Oregon	1
41.	Golson Elementary School		1
42.		Graceville, Florida	1
43.		Pocatello, Idaho	1
44.		Pensacola, Florida	1
45.		Salina, Kansas	1
46.		Henderson, Colorado	



<b>4</b> 7.	Henry Hill Elementary School		17
48.	Herington Elementary School		17
49.	Holm Elementary School		17
50.	Hughes Elementary School		17
51.	Hygiene Elementary School	Hygiene, Colorado	18
52.	Independence Elementary School	Independence, Oregon	18
53.	Jefferson Elementary School	Medford, Oregon	18
54.	Jim Allen Elementary School	Cantonment, Florida	19
55.	Koelsch Elementary School		19
56.	LaBelle Elementary School		19
57.	Lewis & Clark Elementary School		20
58.	Lincoln Elementary School		20
59.	Lincoln Park Elementary School		
60.	Lister Elementary School		
61.	Longleaf Elementary School		
62.	Loy Elementary School		
63.		Malad, Idaho	
64.		Meridian, Mississippi	
65.	Maude Saunders Elementary School		22
66.	McArthur Elementary School		22
67.	McCarver Elementary School		23
68.	Meadowlark Elementary School		23
69.	Mitchell Elementary School		23
70.	Molalia Grade School		24
70. 71.			24
		Molalla, Oregon	
72.		Cantonment, Florida	
73.		Monmouth, Oregon	
74.		Tacoma, Washington	
75.		Pensacola, Florida	
76.		Pensacola, Florida	
77.		Pensacola, Florida	
78.	New Hope Elementary School		26
79.		Albany, Oregon	
80.	North Douglas Elementary School	Drain, Oregon	27
81.		Nyssa, Oregon	
82.		Rickreall, Oregon	
<b>8</b> 3.		Oakridge, Oregon	
84.		Preston, Idaho	
85.	Pensacola Beach Elementary School	Gulf Breeze, Florida	<b>2</b> 8
<b>8</b> 6.	Philomath Elementary School	Philomath, Oregon	29
87.	Pilot Rock Elementary School	Pilot Rock, Oregon	29
88.	Pine Meadow Elementary School	Pensacola, Florida	29
89.	Pioneer Elementary School	Ontario, Oregon	30
90.	Ponce De Leon Elementary School	Ponce De Leon, Florida	30
91.	Ridgewood Elementary School		30
92.	Riveria Elementary School		30
93.	Rocky Heights Elementary School	Hermiston, Oregon	31
94.	Rogers Elementary School		31
95.	Roosevelt Elementary School		31
96.	Sale Elementary School		32
97.	Sam Case Elementary School		32
98.	San Vicente Elementary School		32
99.	Scenic Heights Elementary School		32
99. 100.		Seaside, Oregon	33
100.	- ocasiae i roignis Lietheritaly ochon	ocasios, Oregott	JJ



		Pensacola, Florida	33
102.	Sherwood Elementary School		33
103.	Skyline Elementary School		34
104.	Sneads Elementary School		34
105.	Solomon Elementary School		34
106.	Spencer Bibbs Elementary School		35
107.	Stokes-Beard Elementary School		35
108.	Sunnyside Elementary School		35
109.	Suter Elementary School		35
110.	Swegle Elementary School		36
111.	Thatcher Elementary School		36
112.	Union Academy	Columbus, Mississippi	36
113.	Vose Elementary School		37
114.	Washington-Hoyt Elementary School		37
115.	Weis Elementary School		
116.	West DeFuniak Elementary School	West DeFuniak Springs, Florida	
117.	West End/Harris Elementary School	Meridian, Mississippi	38
118.	West Grade School	Stanfield, Oregon	38
119.	West Lowndes Elementary School	Columbus, Mississippi	38
120.	West Pensacola Elementary School	Pensacola, Florida	39
121.	Westside Elementary School	Clewiston, Florida	39
122.	Whittier Elementary School	Great Falls, Montana	39
123.	Whittier School	Butte, Montana	40
124.		Lihue, Hawaii	
125.	Willow Elementary School	La Grande, Oregon	40
	nior High Schools		43
126.		Pensacola, Florida	
127.	Brentwood Middle School		
4			
128.	Broadway Middle School	Seaside, Oregon	45
129.	Broadway Middle SchoolBrownsville Middle School	Seaside, Oregon Pensacola, Florida	45 45
129. 130.	Broadway Middle School	Seaside, Oregon	45 45 46
129. 130. 131.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School	Seaside, Oregon	45 45 46 46
129. 130. 131. 132.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas	45 45 46 46 46
129. 130. 131. 132. 133.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana	45 45 46 46 46
129. 130. 131. 132. 133. 134.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida	45 45 46 46 46 47 47
129. 130. 131. 132. 133. 134. 135.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado	45 46 46 46 47 47
129. 130. 131. 132. 133. 134. 135.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida	45 46 46 46 47 47 47
129. 130. 131. 132. 133. 134. 135. 136. 137.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington	45 45 46 46 47 47 47 48
129. 130. 131. 132. 133. 134. 135. 136. 137. 138.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho	45 46 46 46 47 47 47 47 48 48
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi	45 46 46 46 47 47 47 48 48 48
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School Hunt Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington	45 46 46 46 47 47 47 48 48 48
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon	45 46 46 46 47 47 47 48 48 49 49
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Joe Cook Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi	45 46 46 46 47 47 47 47 48 48 49 49
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi	45 45 46 46 46 47 47 47 47 48 48 49 49 49
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School Kingston Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington	45 45 46 46 46 47 47 47 47 48 48 49 49 49 50
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School Kingston Junior High School LaBelle Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida	45 45 46 46 46 47 47 47 47 48 48 49 49 49 50 50
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 140. 141. 142. 143. 144. 145.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Jee Cook Junior High School Kate Griffin Junior High School Kingston Junior High School LaBelle Middle School Mead Junior High School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida Mead, Colorado	45 46 46 46 47 47 47 47 48 48 49 49 50 50
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 140. 141. 142. 143. 144. 145. 146.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School Kingston Junior High School LaBelle Middle School Mead Junior High School Molalla Grade School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida Mead, Colorado Molalla, Oregon	45 46 46 46 47 47 47 47 48 49 49 49 50 51 51
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School J.W. Poynter Junior High School Jee Cook Junior High School Kate Griffin Junior High School Kingston Junior High School LaBelle Middle School Mead Junior High School Mead Junior High School Molalla Grade School Piti Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida Mead, Colorado Molalla, Oregon Agana, Guam	45 46 46 46 47 47 47 47 47 48 49 49 50 51 51
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School Hunt Middle School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School Kingston Junior High School LaBelle Middle School Mead Junior High School Molalla Grade School Piti Middle School Scio Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida Mead, Colorado Molalla, Oregon Agana, Guam Scio, Oregon	45 46 46 46 47 47 47 47 47 48 49 49 50 51 51 51 52
129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147.	Broadway Middle School Brownsville Middle School Castlerock Middle School Centennial Middle School Chapman Middle School Chapman Middle School Chief Joseph Middle School Clewiston Middle School Corwin Middle School Ferry Pass Middle School Gault Middle School Harding Gibbs Middle School Hunt Junior High School Hunt Middle School J.W. Poynter Junior High School Joe Cook Junior High School Kate Griffin Junior High School Kate Griffin Junior High School LaBelle Middle School Mead Junior High School Molalla Grade School Piti Middle School Scio Middle School Waldport Middle School	Seaside, Oregon Pensacola, Florida Billings, Montana Portland, Oregon Chapman, Kansas Bozeman, Montana Clewiston, Florida Pueblo, Colorado Pensacola, Florida Tacoma, Washington Firth, Idaho Columbus, Mississippi Tacoma, Washington Hillsboro, Oregon Columbus, Mississippi Meridian, Mississippi Kingston, Washington LaBelle, Florida Mead, Colorado Molalla, Oregon Agana, Guam	45 46 46 46 47 47 47 47 47 48 49 49 50 51 51 51 52 52



152. 153.	Warrington Middle School	Columbus, Mississippi	53 53
154.	Workman Middle School	Pensacola, Florida	53
ligh School	ois		55
<b>15</b> 5.	Bandon High School	Bandon, Oregon	57
156.	Caledonia High School	Caledonia, Mississippi	57
157.	Canby Union High School	Canby, Oregon	57
158.	Capitol High School	Boise, Idaho	57
159.	Century High School	Century, Florida	58
160.	Chapman High School	Chapman, Kansas	58
161.	Clewiston High School	Clewiston, Florida	58
162.	Columbus East High School		59
163.	Columbus West High School		59
164.	Escambia High School		59
<b>16</b> 5.	Foster High School		60
166.	Glencoe High School		60
167.	Hermiston High School		60
168.		Bonifay, Florida	61
169.		Kamloops, British Columbia	61
170.		La Grande, Oregon	61
171.		LaBelle, Florida	61
172.	Lake Oswego Senior High School		62
173.	Lakeridge High School		62
174.	Marianna High School		62
175.	McKellar Vocational Center		62
176.	New Hope High School		63
177.		Pensacola, Florida	63
178.		Pensacola, Florida	63
179.		Bushton, Kansas	64
180.		Salina, Kansas	64
181.		Stanfield, Oregon	64
182.		Beaverton, Oregon	65
183.		Sutherlin, Oregon	65
184.		Gonzalez, Florida	65
185.		Troy, Montana	65
186		DeFuniak Springs, Florida	<b>6</b> 6
187.	Weston-McEwan High School	Athena, Oregon	66
Muiti-Leve	Schools		67
188.	Alternative High School	Salina, Kansas	69
189.		Pensacola, Florida	69
190.	Bennington Elementary School	Bennington, Kansas	69
191.		Corbett, Oregon	69
192.		Denton, Montana	70
193.		Pensacola, Florida	70
194.	•	Pensacola, Florida	
195.		Freeport, Florida	
196.		Gervais, Oregon	71
197.		Grand Ridge, Florida	71
198.		Marianna, Florida	71
199.		Lebanon, Oregon	



vi

200.	Lelu Elementary School	Tofol, Kosrae, Micronesia	72
201.		Merrill, Oregon	
202.	Lowndes County Vocational Complex		
203.	Paxton School		73
204.		Saipan, Mariana Islands	73
205.		Beavercreek, Oregon	
206.	Sidney Nelson Middle High School	Cantonment, Florida	74
207.	Solomon Junior/Senior High School	Solomon, Kansas	74
208.	Tescott Elementary School	Tescott, Kansas	74
209.	Utwe Elementary School	Tofol, Kosrae, Micronesia	75
210.	Walton County Voc-Tech	DeFuniak Springs, Florida	75
211.		White City, Kansas	
Index I: I	Effective Schooling Research Practice Clus	ters	77
Index II:	Practice Clusters Selected by Schools		81
index ili:	Goal and Content Areas Selected by Scho	nle	89



#### Acknowledgements

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#### Introduction

The School Improvement Network Directory/1992 Supplement is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The Supplement provides information about 211 schools working with the school-based management process, Onward to Excellence (OTE), to improve student performance.

This Supplement represents a departure from the editions of the Directory published during the years 1988-1991. In each of those years, we sent questionnaires to all schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the Directory included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy caused by such an approach, we decided this year to publish information only about those schools which had not been profiled in previous editions of the *Directory*. We sent questionnaires to the approximately 550 schools which (1) had become involved in OTE too recently to have appeared in the 1991 Directory, or (2) had been contacted for information for the 1991 Directory but either did not respond at all or did not yet have goal information available. Those schools returning questionnaires by April 15, 1992 are featured in this *Supplement*. Thus, the *Supplement* augments the information provided in the *School Improvement Network* 1991 Directory, without duplicating that information.

The questionnaires requested a variety of information, all included in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-



25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Supplement* provides the following information: All but 21 of the schools continue to use the *Onward to Excellence* process. Of the 211 schools, 125 (59%) are elementary schools, 29 (14%) are middle/junior high schools, 33 (16%) are high schools, and 24 (11%) serve multiple levels of students. Elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

Like the 1991 edition of the *Directory*, this *Supplement* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with one school reporting two active goals and three schools each reporting three active goals. A total of 147 goals are reported by the 211 schools: 93 goals (63%) focus on improving student academic achievement, 21 goals (14%) focus on improving student attitude, and 33 goals (22%) focus on improving student behavior.

Reporting progress on those 147 goals, 6 schools (4%) met the long-term standard; 19 (13%) met the short-term target; 39 (27%) made some progress toward the target; 4 (3%) made little or no progress toward the goal; and 71 (48%) report that progress has not yet been formally assessed. Eight schools (5%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Supplement* and (2) *Supplement* schools combined with those featured in the *1991 Directory*.

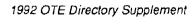


### 1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals.
British Columbia	· -	-	1	-	1
DoDDS (Panama)	2	-	-	-	2
Colorado	3	2	-	•	5
Florida	42	9	10	9	70
Hawaii	1	-	-	-	1
Idaho	8	1	1	-	10
Kansas	4	1	3	5	13
_Mississippi _	<u>.</u> 15	4	.5	1	25.
Montana	7	2	1	1	11
Oregon	29	6	11	5	51
Pacific Jurisdictions	2	1	-	3	6
Washington	10	3	1	-	14
Wyoming	2	-	-	-	2
	125	29	33	24	211

#### 1991 Directory + 1992 Supplement Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	_	-	1	-	1
DoDDS (Panama)	6	1	1	1	9
Colorado	9	5	-	2	16
Florida	56	10	12	11	89
Hawaii	12	5	2	8	27
Idaho	21	5	3	-	29
Kansas	4	1	3	5	13
Mississippi	22	7	7	1	37
Montana	23	4	4	3	34
Oregon	115	28	46	13	202
Pacific Jurisdictions	5	1	2	4	12
Washington	26	10	3	-	39
Wyoming	2	-	-	-	2
	301	77	84	48	510



To assist users of this Supplement, three indices are provided:

- Index I: Effective Schooling Research Practice Clusters: The list of practice clusters from Effective Schooling Practices: A Research Synthesis/1990 Update. The numbers of relevant practice clusters are listed in each entry.
- Index II: Practice Clusters Selected by Schools: Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this Supplement.
- Index III: Goal and Content Areas Selected by Schools: An index of schools organized by goal content area ("reading," "math," self-esteem," etc.) and by level.

Like other publications in this series, the 1992 Supplement can be expected to increase educators' awareness of and access to the large and growing network of schools using Onward to Excellence. Schools will be queried again next year and another update prepared to include additional information about the use of OTE in schools.



### **Elementary Schools**

A total of 125 elementary schools returned questionnaires and are listed in this section. Schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 51 have more than 500 students, 67 have fewer than 500 students, and 1 has fewer than 100 students. In terms of location, 36 are in large cities (over 50,000 population), 20 are in small cities (25,000-50,000), 39 are in towns or suburban areas (2,500-25,000) and 28 are in rural areas (2,500 or fewer).

In selecting improvement goals, 63 schools cite goals related to student achievement, 17 cite student behavior goals, and 10 cite student attitude goals. Of those identifying goals, 4 met long-term standards in their OTE cycle, 12 met short-term targets, 23 made some progress toward the target, 2 made little or no progress, and 44 have not yet formally assessed their progress.



# 1. Allie Yniestra Elementary School

Janice Monks, CRT
Allie Yniestra Elementary School
Escambia School District
2315 West Jackson Street
Pensacola, FL 32526
904/444-2795

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 377

Area: Small City
Student Population:

Composition: 32% White; 57% Black; 2% Hispanic; 8% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 95%

Mobility: 48%

Goal: Student Behavior: School as Place to

Learn Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.2.3; 1.4.1;

1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3;

2.3.2; 2.4.2; 2.6.1; 2.7.1

#### 2. Bay Elementary School

Janet Campbell, Principal Bay Elementary School Walton County School District Route 2; Box 3310 Santa Rosa Beach, FL 32459 904/231-4215

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary Number of Students: 185

Area: Rural

Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 50%

Mobility: 24%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

#### 3. Bellview Elementary School

Grace Roden, Coordinator Bellview Elementary School Escambia School District 4425 Bellview Avenue Pensacola, FL 32526 904/944-0100

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary Number of Students: 815

Area: Large City
Student Population:

Composition: 90% White; 5% Black; 2% Hispanic; 3% Asian or Pacific

Islander

Free/Reduced Lunch: 51%

Mobility: 40%

Goal A: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

Goal B: Student Behavior: Dropouts

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

Goal C: Student Attitude: School as Place to

Learn Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed



#### 4. Beulah Elementary School

Suzanne Angstadt, Principal Beulah Elementary School Escambia School District 6201 Helms Road Pensacola, FL 32506 904/944-0550

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 600

Area: Rural

Student Population:

Composition: 95% White; 2% Black; .5% Hispanic; 1% Asian or Pacific

Islander; 1% Indian Free/Reduced Lunch: 45%

Mobility: 34%

Goal: Student Academic Achievement:

Language Arts Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 1.3.2

#### 5. Bitterroot Elementary School

Billie Strissel, Principal Bitterroot Elementary School Billings Public Schools 1801 Bench Blvd. Billings, MT 59105 406/255-3825

OTE Status: Started 10/1/91; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City Student Population:

Composition: 96% White; 2% Hispanic; 2% American Indian/Alaska Native

Free/Reduced Lunch: 29%

Mobility: 4%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.2; 1.4.3;

2.2.3; 2.4.2

#### 6. Bonifay Elementary School

Janis Johnson, Principal Bonifay Elementary School Holmes County School District 307 West North Avenue Bonifay, FL 32425 904/547-3631

OTE Status: Started 2/24/92; actively using OTE

School Level: Elementary Number of Students: 820

Area: Rural

Student Population:

Composition: 95% White; 4% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 56%

Mobility: 10%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 7. Brandon Elementary School

Gerald Scallions, Principal Brandon Elementary School Columbus Municipal School District 2630 McArthur Drive Columbus, MS 39701 601/328-5568

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 456 Area: Town/Suburban

4

Student Population:

Composition: 50.9% White; 49.1% Black

Free/Reduced Lunch: 40%

Mobility: 38%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 8. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal Bratt Elementary School Escambia School District 5721 North Highway 99 Century, FL 32535 904/327-6137

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 368

Area: Rural

Student Population:

Composition: 90% White; 5% Black; 5% American Indian/Alaska Native

Free/Reduced Lunch: 45%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.3.5; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.2; 2.2.3;

2.2.4; 2.3.1; 2.4.1; 2.4.2; 2.6.1

#### 9. Breidablik Elementary School

Marylou Murphy, Principal Breidablik Elementary School North Kitsap School District No. 400 25142 Waghorn Road NW Poulsbo, WA 98370 206/770-8802

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 691 Area: Town/Suburban Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Academic Achievement:

Language Arts Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.5; 1.4.3; 1.5.1; 2.2.2

#### 10. Brentwood Elementary School

Gwen Talbot, Principal Brentwood Elementary School Escambia School District 4820 North Palafox Street Pensacola, FL 32505 904/444-2730

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 450

Area: Large City
Student Population:

Composition: 60% White; 39% Black; 1% American Indian/Alaska Native

Free/Reduced Lunch: 83%

Mobility: 50%



#### Elementary Schools

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.6.1

#### 11. Byrneville Elementary School

Roy Ikner, Principal Byrneville Elementary School Escambia School District 1600 Bryneville Road Century, FL 32535 904/256-3738

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 196

Area: Rural

Student Population:

Composition: 99% White; 1% Black

Free/Reduced Lunch: 47%

Mobility: 10%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 12. Cairo Elementary School

Chad Russon, Principal Cairo Elementary School Ontario School District No. 8 531 Highway 20/26 Ontario, OR 97914 503/889-5745

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 123 Area: Town/Suburban Student Population:

Composition: 79% White; 18% Hispanic;

3% Asian or Pacific Islander

Free/Reduced Lunch: 49%

Mobility: 8%

Goal: Student Academic Achievement: Math

Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.3; 1.4.1; 1.4.2;

2.1.2; 2.3.3; 2.4.1; 2.4.2

#### 13. Caledonia Elementary School

Roger Hill, Principal Caledonia Elementary School Lowndes County School District 111 Confederate Drive Caledonia, MS 39740 601/356-4936

OTE Status: Started 10/10/91;

actively using OTE

School Level: Elementary Number of Students: 760

Area: Rural

Student Population:

Composition: 67% White; 33% Black

Free/Reduced Lunch: 54%

Mobility: 47%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Little or no progress
Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;

1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.2; 2.2.1;

2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.5.1; 2.7.1



# 14. Cannon Beach Elementary School

Barry Campbell, Principal Cannon Beach Elementary School Seaside School District PO Box 277 Cannon Beach, OR 97110-0277 503/436-2294

OTE Status: Start date not listed;

School Level: Elementary Number of Students: 156

Area: Rural

Student Population:

Composition: 84% White; 1% Black; 10% Hispanic; 4% Asian or Pacific Islander; 1% Indian Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 15. Centennial Elementary School

Larry Armbrust, Principal Centennial Elementary School Scio School District No. 95 38875 NW First Avenue Scio, OR 97374 503/394-3265

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary Number of Students: 305

Area: Rural

Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 40%

Mobility: 10%

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.4; 1.4.1; 1.5.1; 2.1.1; 2.1.2; 2.5.1; 2.6.1

#### 16. Central Elementary School

Howard McKire, Principal Central Elementary School Hendry County School District 1000 South Deane Duff Avenue Clewiston, FL 33440 813/983-4155

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary Number of Students: 639 Area: Town/Suburban Student Population:

Composition: 45% White; 37% Black;

18% Hispanic

Free/Reduced Lunch: 55%

Mobility: 12%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

#### 17. Century Elementary School

Martha Ellen Wiseman, Principal Century Elementary School Escambia School District 440 East Hecker Road Century, FL 32525 904/256-3167

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 304

Area: Rural

1992 OTE Directory Supplement

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Student Population:

Composition: 34% White; 66% Black

Free/Reduced Lunch: 88%

Mobility: 14.8%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 18. Chehalem Elementary School

Glen Rutherford, Principal Chehalem Elementary School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4510

OTE Status: Started 9/15/86; not actively using OTE

School Level: Elementary Number of Students: 640

Area: Small City Student Population:

Composition: 89% White; 1% Black; 2% Hispanic; 7.5% Asian or Pacific Islander; .5% American Indian/Alaska

Native

Free/Reduced Lunch: 10%

Mobility: 20%

#### 19. Churchill Elementary School

Stuart Nelson, Principal Churchill Elementary School Laramie County School District No. 1 510 West 29th Street Cheyenne, WY 82001 307/771-2410

OTE Status: Started 2/15/86; actively using OTE

School Level: Elementary Number of Students: 480

Area: Large City

8

Student Population:

Composition: 40% White; 30% Black; 25% Hispanic; 5% Asian or Pacific

Islander

Free/Reduced Lunch: 60%

Mobility: 40%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

#### 20. Cole Elementary School

Dan Pratz, Principal
Cole Elementary School
Laramie County School District No. 1
615 West 9th Street
Cheyenne, WY 82007
307/635-2448

OTE Status: Started 2/15/86; not actively using OTE

School Level: Elementary Number of Students: 230

Area: Large City
Student Population:

Composition: 55% White; 10% Black; 33% Hispanic; 1% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 92%

Mobility: 80%



#### 21. Coleman Elementary School

Donnie Goss, Principal Coleman Elementary School Columbus Municipal School District 723 22nd Street South Columbus, MS 39701 601/328-4337

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 322

Area: Small City Student Population:

Composition: 15% White: 85% Black

Free/Reduced Lunch: 83%

Mobility: 28%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3: 1.2.4: 1.3.1: 1.3.2: 1.3.3: 1.3.4: 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

#### 22. **Country Oaks Elementary** School

Michael Gasz, Principal Country Oaks Elementary School Hendry County School District 2052 NW Eucalyptus Blvd. LaBelle, FL. 33935 813/675-3303

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary Number of Students: 460 Area: Town/Suburban

Student Population:

Composition: 64% White; 12% Black;

25% Hispanic

Free/Reduced Lunch: 55%

Mobility: 12%

Student Academic Achievement: Math

Start Date: 1991

Goal Status: Met short-term target Practice Clusters: 1.3.4; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.4.2; 2.7.1

#### 23. Curbullido School

Norma Tabayoyong, Principal Curbullido School Guam Department of Education PO Box ED Agana, GU 96910 671/472-8901

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 450

Area: Large City Student Population:

Composition: 1% White: 1% Black: 98% Asian or Pacific Islander Free/Reduced Lunch: 44%

Mobility: 4%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Made some progress toward

Practice Clusters: 1.1 1; 1.2.2; 1.2.4; 1.3.2; 1.3.3; 1.3.4, 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2;

2.2.3; 2.2.4; 2.3.2; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1



#### 24. Dash Point Elementary School

Theron Wheeler, Principal Dash Point Elementary School Tacoma School District No. 10 6546 Dash Point Blvd. NE Tacoma, WA 98422 206/596-1385

OTE Status: Started 2/12/91; actively using OTE

School Level: Elementary Number of Students: 248 Area: Large City

Student Population:

Composition: 88% White; 2% Black; 2% Hispanic; 7% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 6%

Mobility: 22%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

# 25. Demonstration Elementary School

Alma Turner, Principal Demonstration Elementary School Columbus Municipal School District W-Box 1617 Columbus, MS 39701 601/329-7358

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 159

Area: Small City
Student Population:

Composition: 37.7% White; 62.3% Black

Free/Reduced Lunch: 58.5%

Mobility: 21%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Met short-term target Practice Clusters: 1.3.3; 1.3.5; 1.4.2;

1.6.1; 2.4.2; 2.6.1

#### 26. Diablo Elementary School

Rebecca Sharp, Principal Diablo Elementary School

DoDDS

Panama Region; Unit 0925

APO, AA 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary Number of Students: 500

Area: DoDDS Student Population:

Composition: 50% White; 15% Black; 53% Hispanic; 2% Asian or Pacific

Islander

Free/Reduced Lunch: Not listed

Mobility: 33%

Goal A: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Met long-term standard Practice Clusters: 1.3.1; 1.3.5; 2.7.1

Goal B: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.1; 1.3.5; 2.7.1



10

#### 27. Dixon Elementary School

Marcisa Nowlin, PRT Dixon Elementary School Escambia School District 1201 North H Street Pensacola, FL 32503 904/444-2745

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 462 Area: Large City

Student Population:

Composition: 6% White; 93% Black; .6% Hispanic; .4% Asian or Pacific

Islander

Free/Reduced Lunch: 90%

Mobility: 63%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 28. Eastside Elementary School

C. Gordon Swaggerty, Jr., Principal Eastside Elementary School Hendry County School District 201 West Arroyo Avenue Clewiston, FL 33440 813/983-6113

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary Number of Students: 643 Area: Town/Suburban Student Population:

Composition: 44.8% White; 29% Black; 25% Hispanic; 3% Asian or Pacific Islander; .9% American Indian/Alaska

Native

Free/Reduced Lunch: 50%

Mobility: 1%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

#### 29. Edahow Elementary School

Helen Whitmore, Principal Edahow Elementary School 25 Pocatello District 2020 Pocatello Creek Road Pocatello, ID 83201 208/233-1844

OTE Status: Started 10/10/88; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City
Student Population:

Composition: 99% White; .3% Black; .3% Hispanic; .3% American Indian/

Alaska Native

Free/Reduced Lunch: 22%

Mobility: 5%

Goal: Student Attitude: Playground Behavior

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.2; 2.1.1; 2.2.3

#### 30. Edgewater Elementary School

Virginia Abercrombie, Principal Edgewater Elementary School Escambia School District 100 Boeing Street Pensacola, FL 32507 904/455-4567

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 585

Area: Large City

1992 OTE Directory Supplement

11

Student Population:

Composition: 62% White; 35% Black; 1% Hispanic; 2% Asian or Pacific

islander

Free/Reduced Lunch: 85%

Mobility: 40%

Goal: Student Academic Achievement:

Language Development

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.4;

1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.3;

2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

#### 31. Ellis Elementary School

Roger Wheeler, Principal Ellis Elementary School 25 Pocatello District 11888 North Whitaker Road Chubbuck, ID 83202 208/237-4742

OTE Status: Started 9/19/90; actively using OTE

School Level: Elementary Number of Students: 525 Area: Town/Suburban Student Population:

Composition: 89% White; 3.5% Black; 3.5% Hispanic; 3.5% Asian or Pacific

Islander

Free/Reduced Lunch: 35%

Mobility: 20%

Goal: Student Academic Achievement:

Listening Skills Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 2.2.2

#### 32. Fairview Elementary School

Clelia Gladys Cash, Principal Fairview Elementary School Columbus Municipal School District 225 Airline Road Columbus, MS 39702 601/328-2000

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 389

Area: Small City
Student Population:

Composition: 20% White; 80% Black

Free/Reduced Lunch: 80%

Mobility: 31%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 33. Fawcett Elementary School

Kim Johnson, Principal Fawcett Elementary School Tacoma School District No. 10 126 East 60th Street Tacoma, WA 98404 206/596-2064

OTE Status: Started 9/12/91; actively using OTE

School Level: Elementary Number of Students: 620 Area: Large City

Student Population:

Composition: 61.9% White; 9.9% Black; 5.6% Hispanic; 21% Asian or Pacific Islander; 1.6% American Indian/Alaska

Native

Free/Reduced Lunch: 55%

Mobility: 55%



12

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Met short-term target Practice Clusters: Not listed

#### 34. Ferry Pass Elementary School

Ruth Gordon, Principal Ferry Pass Elementary School Escambia School District 8310 North Davis Highway Pensacola, FL 32514 904/476-3828

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 774 Area: Town/Suburban Student Population:

> Composition: 88% White; 10% Black; 1% Hispanic; .7% Asian or Pacific Islander; .3% American Indian/Alaska

> > Native

Free/Reduced Lunch: 38%

Mobility: Not listed

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.2; 2.2.3

#### 35. Fort Davis Elementary School

Marty Hoffman, Principal Fort Davis Elementary School DoDDS Panama Region APO Miami, FL 34002

OTE Status: Started 10/1/87; actively using OTE

School Level: Elementary Number of Students: 246

Area: DoDDS

Student Population:

Composition: 47% White; 13% Black; 29% Hispanic; 9% Asian or Pacific Islander; 2% American Indian/Alaska

Native

Free/Reduced Lunch: 0%

Mobility: 30%

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 1.4.2; 2.4.2;

2.5.1; 2.7.1

#### 36. Fountain Elementary School

Joyce Anderson, Principal Fountain Elementary School Pueblo School District 60 916 North Fountain Avenue Pueblo, CO 81001 719/542-7549

OTE Status: Started 3/1/88; not actively using OTE

School Level: Elementary Number of Students: 298

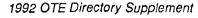
Area: Large City
Student Population:

Composition: 54% White; 1% Black; 44% Hispanic; 1% American Indian/

Alaska Native

Free/Reduced Lunch: 72%

Mobility: 50%



#### 37. Franklin Academy

Robert Sanford, Principal Franklin Academy Columbus Municipal School District 501 3rd Avenue North Columbus, MS 39701 601/328-4143

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 570 Area: Small City

Area: Small City
Student Population:

Composition: 40% White; 56% Black; 2% Hispanic; 2% Asian or Pacific

Islander

Free/Reduced Lunch: 68%

Mobility: 34%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 38. Garfield Elementary School

Beverly Flaten, Principal Garfield Elementary School Billings Public Schools 3212 First Avenue South Billings, MT 59101 406/255-3843

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 440

Area: Large City
Student Population:

Composition: 20% White; 10% Black; 45% Hispanic; 5% Asian or Pacific Islander; 20% American Indian/Alaska

Native

Free/Reduced Lunch: 91%

Mobility: 60%

Goal: Student Academic Achievement: Math

Start Date: 1991 Goal Status: Not listed

Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.2; 1.3.3; 1.3.4; 1.4.1; 1.4.3; 1.6.1;

2.7.1

#### 39. Garfield Elementary School

Darrel Burbank, Principal Garfield Elementary School Independent District of Boise 1914 Broadway Boise, ID 83706

OTE Status: Start date not listed;

actively using OTE

208/338-3445

School Level: Elementary Number of Students: 670

Area: Large City Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 48%

Mobility: 18%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed



14

#### 40. Gearhart Elementary School

Doug Ayles, Principal Gearhart Elementary School Seaside School District 1002 Pacific Way Gearhart, OR 97138-4299 503/738-4299

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 292 Area: Town/Suburban Student Population:

Composition: 97% White; 1% Black;

1% Hispanic; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 16%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 41. Golson Elementary School

Virginia Braxton, Principal Golson Elementary School Jackson County School District 4258 Second Avenue Marianna, FL 32446 904/482-9607

OTE Status: Started 1/31/92; actively using OTE

School Level: Elementary Number of Students: 874 Area: Small City

Student Population:

Composition: 63.4% White; 35.8% Black; .5% Hispanic; .1% Asian or Pacific Islander; .2% American Indian/Alaska

Native

Free/Reduced Lunch: 51%

Mobility: 24%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 42. Graceville Elementary School

Lee Miller, Principal
Graceville Elementary School
Jackson County School District
605 Alabama Street
Graceville, FL 32440
904/263-4402

OTE Status: Started 1/31/92; actively using OTE

School Level: Elementary Number of Students: 606 Area: Town/Suburban Student Population:

Composition: 64% White; 35% Black;

1% Hispanic

Free/Reduced Lunch: 67%

Mobility: 21%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 43. Greenacres Elementary School

Derold Bates, Principal Greenacres Elementary School 25 Pocatello District 1250 East Oak Pocatello, ID 83201 208/233-2575

OTE Status: Started 10/17/91; actively using OTE

School Level: Elementary Number of Students: 370

Area: Small City



Student Population:

Composition: 94% White; 1.3% Black; 2.7% Hispanic; 1.3% Asian or Pacific Islander; 2.7% American Indian/Alaska

Native

Free/Reduced Lunch: 28%

Mobility: 27%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 44. Hallmark Elementary School

J. P. McLaughlin, Chairman Hallmark Elementary School Escambia School District 115 South E Street Pensacola, FL 32501 904/444-2755

OTE Status: Started 8/15/91: actively using OTE

School Level: Elementary Number of Students: 420

Area: Large City Student Population:

Composition: 9% White; 81% Black; 1% Hispanic; 9% Asian or Pacific

islander

Free/Reduced Lunch: 95%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.4.2; 1.5.1;

2.4.2; 2.6.1; 2.7.1

### 45. Happy Corner Elementary School

Stephen Hood, Principal Happy Corner Elementary School Ell-Saline Unified School District 307 1757 North Halstead Road Salina, KS 67401 913/827-8891

OTE Status: Started 9/4/91; actively using OTE

School Level: Elementary Number of Students: 210

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 35%

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.3.2; 1.3.5;

1.4.1; 1.5.1; 1.6.1; 2.2.1

#### 46. Henderson Elementary School

William Sarchet, Principal Henderson Elementary School Adams-Weld County School District 27J 12301 East 124th Avenue Henderson, CO 80640 303/659-0596

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 350

Area: Rural

Student Population:

Composition: 88% White; 12% Hispanic

Free/Reduced Lunch: 27%

Mobility: 20%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

16

#### 47. Henry Hill Elementary School

Glenn Brostrom, Principal Henry Hill Elementary School Central School District 13J 750 5th Street Independence, OR 97351-1899 503/838-1828

**OTE Status:** Start date not listed; actively using OTE

actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 60% White; 40% Hispanic

Free/Reduced Lunch: 55%

Mobility: 16%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 48. Herington Elementary School

Lawrence Killer, Principal Herington Elementary School Herington Unified School District 487 201 East Hawley Herington, KS 67449 913/258-3234

OTE Status: Started 9/4/91; actively using OTE

School Level: Elementary Number of Students: 300

Area: Rural

Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 38.5%

Mobility: 25%

Goal: Student Attitude: Self as Learner

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.3; 1.6.1; 2.6.1

#### 49. Holm Elementary School

Mary Stanley, Principal Holm Elementary School Escambia School District 6101 Lanier Drive Pensacola, FL 32504 904/494-5610

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 770

Area: Large City
Student Population:

Composition: 57% White; 39% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 52%

Mobility: 21%

Goal: Student Academic Achievement:

Language Arts Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 2.5.1

#### 50. Hughes Elementary School

Marshall Wicks, Principal Hughes Elementary School Columbus Municipal School District 1820 23rd Street North Columbus, MS 39701 601/328-5006

OTE Status: Started 10/10/91;

actively using OTE

School Level: Elementary Number of Students: 378

Area: Small City
Student Population:

Composition: 42% White; 58% Black

Free/Reduced Lunch: 51%

Mobility: 6%



Goal: Student Academic Achievement:

Reading

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

2.7.1

#### 51. Hygiene Elementary School

Wayne Stone, Principal Hygiene Elementary School St. Vrain Valley Public Schools 11968 North 75th Street Hygiene, CO 80533 303/776-0855

OTE Status: Started 9/1/85; actively using OTE

School Level: Elementary Number of Students: 470

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic;

1% Asian or Pacific Islander Free/Reduced Lunch: 10%

Mobility: 6%

Goal: Student Academic Achievement: Math

Start Date: 1985

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

### 52. Independence Elementary School

Laticia Antonson, Principal Independence Elementary School Central School District 13J 150 South 4th Street Independence, OR 97351-2099 503/838-1322

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 320

Area: Rural

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Behavior: Improved School-Home Communication

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.2; 2.4.0; 0.5.1; 2.7.1

2.3.1; 2.3.2; 2.4.2; 2.5.1; 2.7.1

#### 53. Jefferson Elementary School

Phil Meager, Principal Jefferson Elementary School Medford School District No. 549 333 Holmes Avenue Medford, OR 97501 503/776-8845

**OTE Status:** Start date not Fsted; actively using OTE

School Level: Elementary Number of Students: 465

Area: Large City Student Population:

Composition: 87% White; 1% Black; 8% Hispanic; 2% Asian or Pacific Islander; 2% American Indian/Alaska

Native

Free/Reduced Lunch: 35%

Mobility: 15%



18

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

#### 54. Jim Allen Elementary School

Hubert Williford, Principal Jim Allen Elementary School Escambia School District 1051 Highway 95A North Cantonment, FL 32533 904/968-9671

OTE Status: Started 8/26/91;

actively using OTE

School Level: Elementary Number of Students: 800 Area: Town/Suburban Student Population:

Composition: 83% White; 16% Black;

1% Hispanic

Free/Reduced Lunch: 55%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.5; 1.4.2; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

#### 55. Koelsch Elementary School

Carol Coate, Principal Koelsch Elementary School Independent District of Boise 2015 North Curtis Boise, ID 83706 208/322-3812

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 425

Area: Large City
Student Population:

Composition: 94.7% White; 1.4% Black; 2.4% Hispanic; 1% Asian or Pacific Islander: .5% American Indian/Alaska

Native

Free/Reduced Lunch: Not listed

Mobility: 10%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 56. LaBelle Elementary School

Joann Patterson, Principal LaBelle Elementary School Hendry County School District PO Box 1860 LaBelle, FL 33935 813/675-2571

OTE Status: Started 11/19/91; actively using OTE

School Level: Elementary Number of Students: 940 Area: Town/Suburban Student Population:

Composition: 56% White; 9% Black;

35% Hispanic

Free/Reduced Lunch: 63%

Mobility: 18%



Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

Practice Clusters: Not listed

# 57. Lewis & Clark Elementary School

Mary Ann Cosgrove, Principal Lewis & Clark Elementary School. Great Falls Public Schools 3800 1st Avenue South Great Falls, MT 59403 406/791-2208

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City Student Population:

> Composition: 94% White; 2% Black; 1% Hispanic; 1% Asian or Pacific Islander; 2% American Indian/Alaska

> > Native

Free/Reduced Lunch: 34%

Mobility: 46%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.1; 1.5.1

#### 58. Lincoln Elementary School

Dean Collins, Principal Lincoln Elementary School Lincoln Unified School District 298 302 South 4th Lincoln, KS 67455 913/524-4487

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary Number of Students: 230

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 30%

Mobility: 5%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1991

Goal Status: Little or no progress Practice Clusters: Not listed

### 59. Lincoln Park Elementary School

Deborah Malishan, Principal Lincoln Park Elementary School Escambia School District 7600 Kershaw Street Pensacola, FL 32534 904/494-5620

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 535 Area: Town/Suburban Student Population:

Composition: 10% White; 90% Black

Free/Reduced Lunch: 87%

Mobility: 16%

Goal: Student Academic Achievement:

Reading
art Date: 199

Start Date: 1990

Goal Status: Met short-term target Practice Clusters: 1.2.4; 1.3.2



20

#### 60. Lister Elementary School

Sharon Krause, Principal Lister Elementary School Tacoma School District No. 10 2106 East 44th Tacoma, WA 98328 206/596-2066

OTE Status: Started 9/12/91; actively using OTE

School Level: Elementary Number of Students: 532 Area: Large City

Area: Large City
Student Population:

Composition: 52% White; 10% Black; 2% Hispanic; 34% Asian or Pacific Islander; 2% American Indian/Alaska

Native

Free/Reduced Lunch: 78%

Mobility: 41%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.4.3; 2.6.1

#### 61. Longleaf Elementary School

Ernest Thorne, Principal Longleaf Elementary School Escambia School District 2600 Longleaf Drive Pensacola, FL 32526 904/944-0043

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 885 Area: Town/Suburban Student Population:

Composition: 68.7% White; 28.9% Black; .5% Hispanic; 1.5% Asian or Pacific Islander; .5% American Indian/Alaska

Native

Free/Reduced Lunch: 45%

Mobility: 18%

Goal: Student Attitude: Self as Learner

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.2; 1.4.3; 2.4.2; 2.7.1

#### 62. Loy Elementary School

Les Duncan, Principal Loy Elementary School Great Falls Public Schools 501 57th Street North Great Falls, MT 59400 406/791-2243

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 580

Area: Large City Student Population:

Composition: 85% White; 10% Black; 2% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: Not listed

Mobility: 40%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.5.1

#### 63. Malad Elementary School

Dottie Evanson, Malad Elementary School 351 Oneida County District 250 West 4th North Street Malad, ID 83252 208/766-2255

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary Number of Students: 480

Area: Rural



#### Elementary Schools

Student Population:

Composition: 99% White; 1% Hispanic

Free/Reduced Lunch: 30%

Mobility: 2%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.5; 1.5.1; 1.6.1

#### 64. Marion Park School

Sherry Morgan, Principal Marion Park School Meridian Public Schools 2815 25th Street Meridian, MS 39305 601/484-4977

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary

Number of Students: 311 Area: Small City Student Population:

Composition: 5% White; 95% Black

Free/Reduced Lunch: 86%

Mobility: 8%

Goal A: Student Academic Achievement:

Reading
Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal B: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.3.1; 1.3.4; 1.3.5; 1.4.2; 1.5.1;

1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.3.2

Goal C: Student Behavior: Responsible Learner

Start Date: 1991 Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.2;

1.4.3; 1.6.1; 2.1.1; 2.2.1; 2.2.3; 2.2.4;

2.4.2; 2.6.1

# 65. Maude Saunders Elementary School

Hazel Collinsworth, Assistant Principal Maude Saunders Elementary School Walton County School District Route 8; Box 595 DeFuniak Springs, FL 32433 904/892-3581

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary Number of Students: 731 Area: Town/Suburban Student Population:

Composition: 74.9% White; 24.7% Black;

.4% Asian or Pacific Islander Free/Reduced Lunch: 57%

Mobility: 10%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

### 66. McArthur Elementary School

Martha Lyle, Principal McArthur Elementary School Escambia School District 330 East Ten Mile Road Pensacola, FL 32534 904/494-5625

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary Number of Students: 1180 Area: Town/Suburban



Composition: 87% White; 12% Black;

1% Hispanic

Free/Reduced Lunch: 31%

Mobility: 10%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 67. McCarver Elementary School

Dorothy Dedrick, Principal McCarver Elementary School Tacoma School District No. 10 2111 South J Street Tacoma, WA 98405 206/596-1390

OTE Status: Started 9/12/91; actively using OTE

School Level: Elementary Number of Students: 630

Area: Large City Student Population:

Composition: 50.4% White; 27.3% Black; 3.6% Hispanic; 17.2% Asian or Pacific Islander; 1.5% American Indian/Alaska

Native

Free/Reduced Lunch: 71%

Mobility: 63%

Goal: Student Behavior: Reducing Classroom

Disruptions
Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 2.2.3

### 68. Meadowlark Elementary School

Ernie Carbajal, Principal Meadowlark Elementary School Eugene School District No. 4J 1500 Queens Way Eugene, OR 97401 503/687-3368

OTE Status: Started 10/1/89; not actively using OTE

School Level: Elementary Number of Students: 225

Area: Large City Student Population:

Composition: 83% White; 1% Black; 4% Hispanic; 10% Asian or Pacific Islander; 2% American Indian/Alaska

Native

Free/Reduced Lunch: 25%

Mobility: 15%

# 69. Mitchell Elementary School

George Brooks, Principal Mitchell Elementary School Columbus Municipal School District 1315 South 15th Street Columbus, MS 39701 601/328-3679

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 255

Area: Small City Student Population:

Composition: 30% White; 70% Black

Free/Reduced Lunch: 90%

Mobility: 37%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed



#### 70. Molalla Grade School

Jim Swan, Principal Molalla Grade School Molalla School District 35 PO Box 225 Molalla, OR 97038 503/829-6133

OTE Status: Started 9/1/91; actively using OTE

School Level: Elementary Number of Students: 858 Area: Town/Suburban Student Population:

Composition: 95.1% White; .5% Black; 4% Hispanic; .1% Asian or Pacific Islander; .4% American Indian/Alaska

Native

Free/Reduced Lunch: 29%

Mobility: 41%

Goal: Student Attitude: School as Place to

Learn Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.3

### 71. Molalla Primary School

Ray Halter, Principal Molalla Primary School Molalla School District 35 PO Box 206 Molalla, OR 97038 503/829-4333

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 451 Area: Town/Suburban

Student Population:
Composition: 99% White; .5% Asian or
Pacific Islander; .5% American Indian/

Alaska Native

Free/Reduced Lunch: 38%

Mobility: 19%

Goal: Student Academic Achievement:

Reading

Start Date: 1991

Goal Status: Not listed

Practice Clusters: Not listed

### 72. Molino Elementary School

Helen Adams, Principal Molino Elementary School Escambia School District 6450 Highway 95 A N Cantonment, FL 32514 904/587-5265

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 231

Area: Rural

Student Population:

Composition: 60% White; 40% Black

Free/Reduced Lunch: 76%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.2; 1.3.2;

1.5.1; 2.6.1

# 73. Monmouth Elementary School

Richard Beight, Principal Monmouth Elementary School Central School District 13J 958 East Church Street Monmouth, OR 97361-1699 503/838-1433

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 525 Area: Town/Suburban



24

Composition: 81% White; 2% Black; 10% Hispanic; 10% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 27%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

# 74. Mont Downing Elementary School

Daryl R. Ashpole, Principal Mont Downing Elementary School Tacoma School District No. 10 2502 North Orchard Tacoma, WA 98406 206/596-2253

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 475

Area: Large City Student Population:

> Composition: 82% White; 9% Black; 3% Hispanic; 5% Asian or Pacific Islander; 1% American Indian/Alas\*a

Native

Free/Reduced Lunch: 30%

Mobility: 23%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.3; 1.4.1; 2.3.2; 2.3.3

### 75. Montclair Elementary School

Joan Ennis, Principal Montclair Elementary School Escambia School Distric<sup>\*</sup> 820 Massachusetts Avenue Pensacola, FL 32505 904/444-2434

OTE Status: Started 8/30/90; actively using OTE

School Level: Elementary Number of Students: 682

Area: Large City Student Population:

Composition: 43% White; 57% Black

Free/Reduced Lunch: 81%

Mobility: 26%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

# 76. Myrtle Grove Elementary School

Sandra Edwards, Principal Myrtle Grove Elementary School Escambia School District 6115 Lillian Highway Pensacola, FL 32506 904/455-3533

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 700

Area: Large City Student Population:

Composition: 84% White; 11% Black; 1% Hispanic; 4% Asian or Pacific

Islander

Free/Reduced Lunch: 47%

Mobility: 22%



Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 2.3.3; 2.5.1; 2.7.1

## 77. Navy Point Elementary School

Sally Spieak, Curriculum Coordinator Navy Point Elementary School Escambia School District 1321 Patton Drive Pensacola, FL 32507 904/453-7415

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 551 Area: Town/Suburban Student Population:

Composition: 56.3% White; 34.8% Black; 2.9% Hispanic; 6% Asian or Pacific

Islander

Free/Reduced Lunch: 71.6%

Mobility: 58.4%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 2.3.3; 2.4.2; 2.7.1

## 78. New Hope Elementary School

Sammy Townsend, Principal New Hope Elementary School Lowndes County School District 199 Enlow Drive Columbus, MS 39702 601/327-3801

OTE Status: Started 10/19/91; actively using OTE

School Level: Elementary Number of Students: 1448 Area: Town/Suburban Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 30%

Mobility: 19%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991 Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.1; 1.4.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1; 2.4.2;

2.5.1; 2.7.1

# 79. North Albany Elementary School

Diane Sievers, Teacher North Albany Elementary School Greater Albany District 8J 815 NW Thornton Lake Drive Albany, OR 97321 503/967-4588

OTE Status: Started 2/27/91; actively using OTE

School Level: Elementary Number of Students: 230 Area: Small City Student Population:

Composition: 96% White; 1% Hispanic; 1% Asian or Pacific Islander; 2% Ameri-

can Indian/Alaska Native Free/Reduced Lunch: Not listed

Mobility: Not listed



26

Goal: Student Attitude: School as Place to

Learn Start Date: 1990

Goal Status: Progress not yet formally

assessed

**Practice Clusters: 2.2.3; 2.2.4; 2.4.2** 

# 80. North Douglas Elementary School

Dorothy Keechi, Principal North Douglas Elementary School North Douglas School District No. 22 PO Box 338 Drain, OR 97435 503/836-2213

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 355

Area: Rural

Student Population:

Composition: 99.9% White; .1% Other

Free/Reduced Lunch: 55%

Mobility: 25%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.2.3; 2.3.3; 2.4.1; 2.4.2;

2.7.1

### 81. Nyssa Elementary School

Dan Weeks, Principal Nyssa Elementary School Nyssa School District No. 26 1 North 7th Street Nyssa, OR 97913 503/372-3313

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Rural

Student Population:

Composition: 44% White; 54% Hispanic; 2% Asian or Pacific Islander

Free/Reduced Lunch: 66%

Mobility: 33%

Goal: Student Behavior: At-Risk Behavior

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.4; 1.3.1;

1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

#### 82. Oak Grove Elementary School

Emily Clemens, OTE Contact Person Oak Grove Elementary School Central School District 13J 2700 Oak Grove Road Rickreall, OR 97371-9705 503/362-3345

OTE Status: Started 9/15/91; actively using OTE

School Level: Elementary Number of Students: 34

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 5%

Mobility: 20%



Goal: Student Academic Achievement:

Reading
Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

# 83. Oakridge Elementary School

Michael Lambert, Principal Oakridge Elementary School Oakridge School District No. 76 48119 West 1st Street Oakridge, OR 97463 503/782-3226

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 380 Area: Town/Suburban Student Population:

Composition: 62% White; 1% Black; 18% Hispanic; 1% Asian or Pacific Islander; 18% American Indian/Alaska

Native

Free/Reduced Lunch: 60%

Mobility: 10%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Ciusters: 1.4.1; 1.5.1; 1.6.1

## 84. Oakwood Elementary School

Jerry T. Waddoups, Principal Oakwood Elementary School 201 Preston Joint District 525 South 4th East Preston, ID 83263 208/852-2233

OTE Status: Started 12/1/87; actively using OTE

School Level: Elementary Number of Students: 715 Area: Town/Suburban Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 25%

Mobility: 5%

Goal: Student Academic Achievement: Whole

Language Start Date: 1988

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.3; 1.4.1; 1.4.3; 1.6.1; 2.1.1; 2.2.1;

2.2.2; 2.3.3; 2.5.1

# 85. Pensacola Beach Elementary School

Linda Longacre, Principal Pensacola Beach Elementary School Escambia School District 900 Via De Luna Drive Gulf Breeze, FL 32561 904/932-5346

OTE Status: Started 10/31/90; actively using OTE

School Level: Elementary Number of Students: 150 Area: Town/Suburban Student Population:

Composition: 100% White Free/Reduced Lunch: 5%

Mobility: 46%



28

.1

Goal: Student Academic Achievement: Math

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 2.5.1

### 86. Philomath Elementary School

Rod Harvey, Principal Philomath Elementary School Philomath School District No. 17J PO Box 71 Philomath, OR 97370 503/929-3253

OTE Status: Started 10/1/90; actively using OTE

School Level: Elementary Number of Students: 502

Area: Rural

Student Population:

Composition: 95.5% White; .5% Black; 1% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska Native

Free/Reduced Lunch: 11%

Mobility: 12%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.1; 2.2.3;

2.3.1; 2.7.1

### 87. Pilot Rock Elementary School

Jim Labrousse, Principal Pilot Rock Elementary School Pilot Rock School District No. 2 PO Box A Pilot Rock, OR 97868 503/443-2361

OTE Status: Started 9/1/88; not actively using OTE

School Level: Elementary Number of Students: 300

Area: Rural

Student Population:

Composition: 95% White; 1% Black;

1% Hispanic; 3% American Indian/Alaska

Native

Free/Reduced Lunch: 18%

Mobility: Not listed

# 88. Pine Meadow Elementary School

Robert Cary, Principal Pine Meadow Elementary School Escambia School District 10001 Omar Avenue Pensacola, FL 32534 904/494-5630

OTE Status: Started 2/26/91; actively using OTE

School Level: Elementary Number of Students: 803 Area: Large City

Student Population:

Composition: 85% White; 15% Black

Free/Reduced Lunch: 23%

Mobility: 10%

Goal: Not listed Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Ciusters: 1.1.1; 1.2.1; 1.3.2;

1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1;

2.4.2; 2.6.1; 2.7.1



## 89. Pioneer Elementary School

Jim Skeesuck, Principal Pioneer Elementary School Ontario School District No. 8 Route 2 Ontario, OR 97914 503/262-3902

OTE Status: Started 9/1/89; actively using OTE

School Level: Elementary Number of Students: 141 Area: Town/Suburban Student Population:

Composition: 86% White; 14% Hispanic

Free/Reduced Lunch: 46%

Mobility: 13%

Goal: Student Academic Achievement:

Spelling Start Date: 1987

Goal Status: Made some piogress toward

target

Practice Clusters: 1.2.2; 1.2.3; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1

# 90. Ponce De Leon Elementary School

Thomas Stanley, Principal Ponce De Leon Elementary School Holmes County School District Route 2; Box 2236 Ponce De Leon, FL 32455 904/836-4296

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 390

Area: Rural

Student Population:

Composition: 97.4% White; 2.6% Hispanic

Free/Reduced Lunch: 65%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 91. Ridgewood Elementary School

Barbara Marrion, Principal Ridgewood Elementary School Beaverton School District No. 48J -PO Box 200

Beaverton, OR 97075

503/591-4554

OTE Status: Started 9/15/86; actively using OTE

School Level: Elementary Number of Students: 397 Area: Town/Suburban Student Population:

Composition: 95% White; 2% Black; 3% Asian or Pacific Islander Free/Reduced Lunch: Not listed

Mobility: 5%

Goal: Student Behavior Start Date: 1987

> Goal Status: Met long-term standard Practice Clusters: 1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.7.1

# 92. Riveria Elementary School

Meg Valentine, Principal Riveria Elementary School La Grande School District No. 1 2607 2nd Street La Grande, OR 97850 503/963-1945

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 220 Area: Town/Suburban



30

Composition: 99% White Free/Reduced Lunch: 36%

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 1.3.5; 2.3.3; 2.4.1

# 93. Rocky Heights Elementary School

Sheri Gannon, Principal Rocky Heights Elementary School Hermiston School District No. 8 650 West Standard Avenue Hermiston, OR 97838 503/567-8121

OTE Status: Started 8/1/88; not actively using OTE

School Level: Elementary Number of Students: 525 Area: Town/Suburban Student Population:

> Composition: 77% White; 2% Black; 19% Hispanic; 2% Asian or Pacific

> > Islander

Free/Reduced Lunch: 48%

Mobility: 41%

#### 94. Rogers Elementary School

Lei Lani Jackson, Principal Rogers Elementary School Tacoma School District No. 10 1301 East 34th Street Tacoma, WA 98404 206/596-1380

OTE Status: Started 9/13/91; actively using OTE

School Level: Elementary Number of Students: 458

Area: Large City

Student Population:

Composition: 62.3% White; 15.5% Black; 5.6% Hispanic; 11.3% Asian or Pacific Islander; 5% American Indian/Alaska

Native

Free/Reduced Lunch: 65%

Mobility: 63.1%

Goal: Student Academic Achievement:

Reading
Start Date: 1991
Goal Status: Not listed

Practice Clusters: 1.1.1; 1.3.2; 1.5.1

### 95. Roosevelt Elementary School

Donald Kvamme, Principal Roosevelt Elementary School Tacoma School District No. 10 3550 East Roosevelt Avenue Tacoma, WA 98404-4799 206/596-1410

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 459

Area: Large City Student Population:

Composition: 52% White; 18% Black; 4% Hispanic; 19% Asian or Pacific Islander; 7% American Indian/Alaska

Native

Free/Reduced Lunch: 75%

Mobility: 39%

Goal: Student Attitude: Student Self-Concept

Start Date: Not listed

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.4.2; 1.4.3; 2.4.2



#### 96. Sale Elementary School

Rebecca Taylor, Principal Sale Elementary School Columbus Municipal School District 520 Warpath Road Columbus, MS 39702 601/327-1482

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 270 Area: Small City

Student Population:

Composition: 60% White; 40% Black

Free/Reduced Lunch: 70%

Mobility: 32%

Goal: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

#### 97. Sam Case Elementary School

Ron Corbell, Principal Sam Case Elementary School Lincoln County School District 459 NE 12th Street Newport, OR 97365 503/265-8598

OTE Status: Started 10/1/90; actively using OTE

School Level: Elementary Number of Students: 550 Area: Town/Suburban Student Population:

> Composition: 95% White; 1% Black; 1.5% Hispanic; 1% Asian or Pacific Islander; 1.5% American Indian/Alaska

Native

Free/Reduced Lunch: 32%

Mobility: 15%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.4.3; 2.2.1; 2.3.2; 2.5.1; 2.6.1; 2.7.1

#### 98. San Vicente Elementary School

Ana Larson, Principal

San Vicente Elementary School

Northern Mariana Islands Public School System

PO Box 1370 CK Saipan, MP 96950 670/322-9812

OTE Status: Started 12/1/88;

actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Rural

Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Academic Achievement:

Reading Start Date: 1989

Goal Status: Met short-term target Practice Clusters: Not listed

#### 99. Scenic Heights Elementary School

Clarence Ladner, Principal Scenic Heights Elementary School Escambia School District 3801 Cherry Laurel Lane Pensacola, FL 32504 904/494-5635

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 1102 Area: Town/Suburban

32

Composition: 85% White; 10% Black; 1% Hispanic; 4% Asian or Pacific

islander

Free/Reduced Lunch: 24%

Mobility: 10%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

# 100. Seaside Heights Elementary School

Kathy Samsel, Principal Seaside Heights Elementary School Seaside School District 1720 Spruce Street Seaside, OR 97138-7549 503/738-5161

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 510 Area: Town/Suburban Student Population:

Composition: 97.5% White; 1% Black;

1.5% Hispanic

Free/Reduced Lunch: 44%

Mobility: 21%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 101. Semmes Elementary School

Otha Leverette, Principal Semmes Elementary School Escambia School District 1250 East Texar Pensacola, FL 32502 904/444-2781

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 657 Area: Large City

Student Population:

Composition: 8% White; 92% Black

Free/Reduced Lunch: 80%

Mobility: 2%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.3; 1.3.2; 1.3.5; 1.4.1; 1.5.1; 2.1.1; 2.2.3; 2.3.2; 2.4.2;

2.5.1; 2.7.1

# 102. Sherwood Elementary School

Jim Pace, Principal Sherwood Elementary School Escambia School District 501 Cherokee Trail Pensacola, FL 32506 904/453-7420

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 680

Area: Large City
Student Population:

Composition: 77% White; 17% Black; 2% Hispanic; 4% Asian or Pacific

Islander

Free/Reduced Lunch: 54%

Mobility: 35%

ERIC

Full Text Provided by ERIC

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

## 103. Skyline Elementary School

Skip Gillis, Principal Skyline Elementary School Tacoma School District No. 10 2301 North Mildrid Street Tacoma, WA 98406 206/596-2270

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 537

Area: Large City
Student Population:

Composition: 84.2% White: 10.4% Black; .8% Hispanic; 4% Asian or Pacific Islander; .6% American Indian/Alaska

Native; .2% Russian Free/Reduced Lunch: 22%

Mobility: 34.3%

Goal: Student Academic Achievement:

Language Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.2; 2.7.1

### 104. Sneads Elementary School

Virginia Blount, Principal Sneads Elementary School Jackson County School District PO Box 369 Sneads, FL 32460 904/482-9003

OTE Status: Started 1/31/92; actively using OTE

School Level: Elementary Number of Students: 460 Area: Town/Suburban Student Population:

Composition: 85% White: 15% Black

Free/Reduced Lunch: 25%

Mobility: 20%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 105. Solomon Elementary School

Stan Razak, Solomon Elementary School Solomon Unified School District 393 PO Box 325 Solomon, KS 67480 913/655-2521

OTE Status: Start date not listed;

actively using OTE

School Level: Elementary Number of Students: 230

Area: Rural

Student Population:

Composition: 98% White; 1% Black;

1% Hispanic

Free/Reduced Lunch: 30%

Mobility: 7%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 2.2.3



34

# 106. Spencer Bibbs Elementary School

Malachi Williams, Principal Spencer Bibbs Elementary School Escambia School District 2005 North 6th Avenue Pensacola, FL 32503 904/444-2427

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 528

Area: Large City Student Population:

**Composition:** 2.5% White; 96.5% Black; .5% Hispanic; .5% Asian or Pacific

Islander

Free/Reduced Lunch: 93%

Mobility: 35%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

# 107. Stokes-Beard Elementary School

Dixie Butler, Principal Stokes-Beard Elementary School Columbus Municipal School District 424 24th Street North Columbus, MS 39701 601/328-1801

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 225

Area: Small City
Student Population:

Composition: 5.5% White; 94% Black; .5% Hispanic; .5% Asian or Pacific

Islander

Free/Reduced Lunch: 97%

Mobility: 65%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 108. Sunnyside Elementary School

Mike Schwinden, Principal Sunnyside Elementary School Great Falls Public Schools 1800 19th Street South Great Falls, MT 59405 406/791-2262

OTE Status: Started 2/15/88; actively using OTE

School Level: Elementary Number of Students: 415

Area: Large City
Student Population:

Composition: 98% White; .5% Black; .5% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska

Native

Free/Reduced Lunch: 34%

Mobility: 7%

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met short-term target Practice Clusters: 1.3.2; 1.4.2; 2.2.2;

2.3.2; 2.4.1

### 109. Suter Elementary School

Debbie Rees, Principal Suter Elementary School Escambia School District 2900 East Strong Street Pensacola, FL 32503 904/444-2785

904/444-2765

OTE Status: Started 8/25/91; actively using OTE

School Level: Elementary Number of Students: 375

Area: Large City

ERIC

Composition: 90% White; 5% Black; 1% Hispanic; 3% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 18%

Mobility: 17%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

## 110. Swegle Elementary School

Michele Beal-Evans, Principal Swegle Elementary School Salem/Keizer School District No. 24J 4485 Market Street NE Salem, OR 97301 503/399-3191

OTE Status: Start date not listed; actively using OTE

School Level: Elementary Number of Students: 625

Area: Large City
Student Population:

Composition: 95.9% White; .5% Black; 2.1% Hispanic; .8% Asian or Pacific Islander; .6% American Indian/Alaska

Native

Free/Reduced Lunch: 38%

Mobility: 18%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.6.1

## 111. Thatcher Elementary School

Greg Lowe, Principal Thatcher Elementary School 148 Grace Joint District 6007 East Thatcher Road Thatcher, ID 83283 208/427-6346

OTE Status: Started 10/10/88;

actively using OTE

School Level: Elementary Number of Students: 144

Area: Rural

Student Population:

Composition: 97% White; 3% Hispanic

Free/Reduced Lunch: 53%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1988

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

### 112. Union Academy

Barbara Thornton, Chairperson Union Academy Columbus Municipal School District 1425 10th Avenue North Columbus, MS 39701 601/328-6188

OTE Status: Started 10/10/91;

actively using OTE

School Level: Elementary Number of Students: 306

Area: Small City
Student Population:

Composition: 100% Black Free/Reduced Lunch: 88%

Mobility: 76%



36

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 113. Vose Elementary School

Ed Robinson, Principal Vose Elementary School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4538

OTE Status: Started 9/1/85; not actively using OTE

School Level: Elementary Number of Students: 681 Area: Town/Suburban Student Population:

Composition: 79.5% White; 2.8% Black; 8.5% Hispanic; 8.9% Asian or Pacific Islander; .3% American Indian/Alaska

Native

Free/Reduced Lunch: 49%

Mobility: 45%

# 114. Washington-Hoyt Elementary School

Sandra Roszman, Principal Washington-Hoyt Elementary School Tacoma School District No. 10 3701 North 26th Street Tacoma, WA 98407 206/752-8916

OTE Status: Started 9/1/90; actively using OTE

School Level: Elementary Number of Students: 380

Area: Large City

Student Population:

Composition: 59% White; 10% Black; 2% Hispanic; 28% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 54%

Mobility: 32%

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 1.3.2; 1.4.2; 2.4.1

# 115. Weis Elementary School

Judith Ladner, Curriculum Coordinator Weis Elementary School Escambia School District 2701 North Q Street Pensacola, FL 32505 904/444-2790

OTE Status: Started 8/26/91; actively using OTE

School Level: Elementary Number of Students: 825 Area: Large City

Student Population:

Composition: 24% White; 75% Black; .2% Asian or Pacific Islander; .8% American Indian/Alaska Native

Free/Reduced Lunch: 88%

Mobility: 25%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

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# 116. West DeFuniak Elementary School

David Drake, Principal
West DeFuniak Elementary School
Walton County School District
1900 West Lincoln Avenue
DeFuniak Springs, FL 32433
904/892-2713

OTE Status: Started 9/5/91; actively using OTE

School Level: Elementary Number of Students: 616 Area: Town/Suburban Student Population:

> Composition: 87% White; 12% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 57%

Mobility: Not listed

Goal: Student Behavior: Lunchroom Behavior

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

# 117. West End/Harris Elementary School

Lavon Fluker-Reed, Principal West End/Harris Elementary School Meridian Public Schools 3930 14th Street Meridian, MS 39301 601/482-7171

OTE Status: Started 8/15/84; actively using OTE

School Level: Elementary Number of Students: 798

Area: Small City Student Population:

Composition: 5% White; 95% Black

Free/Reduced Lunch: 85%

Mobility: 5%

Goal: Student Attitude: At-Risk Students

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.4.2; 1.4.3; 1.6.1;

2.4.2; 2.6.1; 2.7.1

#### 118. West Grade School

Diana Dominguez, Principal West Grade School Stanfield School District No. 61 405 North Sherman; PO Box 219 Stanfield, OR 97875 503/449-3305

OTE Status: Started 8/19/91; actively using OTE

School Level: Elementary Number of Students: 270

Area: Rural

Student Population:

Composition: 75% White; 25% Hispanic

Free/Reduced Lunch: 55%

Mobility: 5%

Goal: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.1; 1.6.1; 2.1.1; 2.2.2

# 119. West Lowndes Elementary School

Fred Young, Principal
West Lowndes Elementary School
Lowndes County School District
1000 Gilmer Wilburn Road
Columbus, MS 39701
601/328-7772

OTE Status: Started 10/10/91; actively using OTE

School Level: Elementary Number of Students: 440

Area: Rural

38

Composition: 2% White: 98% Black

Free/Reduced Lunch: 97%

Mobility: 7%

Goal: Student Academic Achievement:

Reading Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

# 120. West Pensacola Elementary School

Lynwood Kent, Principal West Pensacola Elementary School Escambia School District 801 North 49th Avenue Pensacola, FL 32506 904/455-0111

OTE Status: Started 10/31/90;

actively using OTE

School Level: Elementary Number of Students: 587 Area: Town/Suburban Student Population:

Composition: 76% White; 18% Black; .1% Hispanic; .1% Asian or Pacific

Islander; 3.8% Other Free/Reduced Lunch: 66%

Mobility: 10%

Goal: Student Attitude: Reading Attitude

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.4.2; 2.4.2; 2.7.1

### 121. Westside Elementary School

Richard Shearer, Principal Westside Elementary School Hendry County School District 205 West Arroyo Avenue Clewiston, FL 33440 813/983-9109

OTE Status: Started 11/19/91;

actively using OTE

School Level: Elementary Number of Students: 656 Area: Town/Suburban Student Population:

Composition: 47% White; 30% Black;

23% Hispanic

Free/Reduced Lunch: 66%

Mobility: 20%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

## 122. Whittier Elementary School

Charles Fuller, Principal Whittier Elementary School Great Falls Public Schools 305 8th Street North Great Falls, MT 59403 406/791-2306

OTE Status: Started 9/1/88; actively using OTE

School Level: Elementary Number of Students: 275

Area: Large City
Student Population:

Composition: 68% White; 1% Asian or Pacific Islander; 31% American Indian/

Alaska Native

Free/Reduced Lunch: 75%

Mobility: 20%



Goal: Student Academic Achievement:

Language Arts Start Date: 1989

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

#### 123. Whittier School

George Parrett, Principal Whittier School Butte School District No. 1 111 North Montana Butte, MT 59701 406/723-9226

OTE Status: Started 9/15/89; actively using OTE

School Level: Elementary Number of Students: Not listed

Area: Small City
Student Population:

Composition: 100% White Free/Reduced Lunch: 8%

Mobility: .5%

Goal: Student Academic Achievement

Start Date: 1991

Goal Status: Met long-term standard Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

#### 124. Wilcox School

Ernest Dela Cruz, Principal Wilcox School Kauai District Public Schools 4319 Hardy Street Lihue, HI 96766 808/245-6351

OTE Status: Started 1/2/87; not actively using OTE

School Level: Elementary Number of Students: 1150 Area: Town/Suburban Student Population:

> Composition: 8% White; 1% Black; 1% Hispanic; 90% Asian or Pacific

Islander

Free/Reduced Lunch: 30%

Mobility: 10%

# 125. Willow Elementary School

Vernon Yoshioka, Principal Willow Elementary School La Grande School District No. 1 1305 Willow Street La Grande, OR 97850 503/963-1950

OTE Status: Started 5/1/88; actively using OTE

School Level: Elementary Number of Students: 215 Area: Town/Suburban Student Population:

> Composition: 98% White; 1% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 47%

Mobility: 10%



40

Goal: Student Academic Achievement:

Reading Start Date: 1988

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1



# Middle/Junior High Schools

A total of 29 middle/junior high schools returned questionnaires and are listed in this section. Schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 5 responding schools have fewer than 1,000 students: 10 have 100-499 students and 12 have 500-1,000 students. In terms of location, 10 are in large cities (over 50,000 population), 7 are in small cities (25,000-50,000), 5 are in towns or suburban areas (2,500-25,000) and 7 are in rural areas (2,500 or fewer).

In selecting improvement goals, 12 schools cite goals related to student achievement, 7 cite student behavior goals, and 4 cite student attitude goals. Of those identifying goals, 1 met long-term standards in it's OTE cycle, 3 met short-term targets, 3 made some progress toward the target, and 14 have not yet formally assessed their progress.



#### 126. Bellview Middle School

Eugene Pettis, Principal Bellview Middle School Escambia School District 6201 Mobile Highway Pensacola, FL 32514

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 1615

Area: Large City Student Population:

Composition: 74% White; 21% Black; .5% Hispanic; 4.3% Asian or Pacific Islander; .2% American Indian/Alaska

Native

Free/Reduced Lunch: 50%

Mobility: 24%

Goal: Student Attitude: Attitude Toward School

Work

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.3; 2.3.3; 2.4.2

#### 127. Brentwood Middle School

Mary Helen Fryman, Principal Brentwood Middle School Escambia School District 201 East Hancock Lane Pensacola, FL 32501 904/494-5640

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 780

Area: Large City
Student Population:

Composition: 52% White; 45% Black;

3% Asian or Pacific Islander

Free/Reduced Lunch: 70%

Mobility: 10%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;

1.4.2; 1.4.3; 1.6.1; 2.2.3

## 128. Broadway Middle School

Jim White, Principal Broadway Middle School Seaside School District 1120 Broadway Street Seaside, OR 97138-7899

503/738-6892

OTE Status: Start date not listed;

actively using OTE

School Level: Middle/Junior High

Number of Students: 270 Area: Town/Suburban Student Population:

Composition: 99% White; 1% Other

Free/Reduced Lunch: 25%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 129. Brownsville Middle School

Thomas Frazier, Principal Brownsville Middle School Escambia School District 1800 North Kirk Street Pensacola, FL 32505 904/432-1438

OTE Status: Started 10/31/90; actively using OTE

School Level: Middle/Junior High

Number of Students: 880

Area: Large City

ERIC
Full Text Provided by ERIC

Composition: 48% White; 43% Black; 9% Asian or Pacific Islander
Free/Reduced Lunch: 80%

Mobility: 25%

Goal: Student Academic Achievement:

Improve CAT Scores

Start Date: 1990

Goal Status: Met long-term standard Practice Clusters: 1.3.2; 1.3.3; 2.4.2

#### 130. Castlerock Middle School

Peggy Parker, Principal Castlerock Middle School Billings Public Schools 1441 Governors Blvd. Billings, MT 59105 406/255-3710

OTE Status: Started 10/1/91; actively using OTE

School Level: Middle/Junior High Number of Students: 680

Area: Large City
Student Population:

Composition: 93% White; 1% Black;

1% Hispanic; 5% American Indian/Alaska

Native

Free/Reduced Lunch: 18%

Mobility: 27.2%

Goal: Student Attitude: Respect

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.3; 2.2.3;

2.2.4; 2.4.2; 2.7.1

#### 131. Centennial Middle School

Clark Brody, Principal Centennial Middle School Centennial School District No. 28J 17650 SE Brooklyn Portland, OR 97236 503/251-2206

OTE Status: Started 10/15/84; not actively using OTE

School Level: Middle/Junior High Number of Students: 870

Area: Town/Suburban Student Population:

Composition: 99.7% White; .1% Black; .1% Hispanic; .1% Asian or Pacific

Islander

Free/Reduced Lunch: 23%

Mobility: 33%

### 132. Chapman Middle School

John Sanborn, Principal Chapman Middle School Chapman Unified School District 473 622 North Marshal Chapman, KS 67431 913/922-6555

OTE Status: Started 9/6/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 205

Area: Rural

Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 35%

Mobility: 15%

Goal: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.2

ERIC Full Text Provided by ERIC

46

# 133. Chief Joseph Middle School

Anne K. Olson, Principal Chief Joseph Middle School Bozeman School District No. 7 309 North 11th Avenue Bozeman, MT 59715 406/585-1610

OTE Status: Started 9/1/86; actively using OTE

School Level: Middle/Junior High Number of Students: 1030

Area: Small City Student Population:

Composition: 100% White Free/Reduced Lunch: 15%

Mobility: 10%

Goal: Student Attitude: Advisory Program

Start Date: Not listed

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.6.1; 2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1

#### 134. Clewiston Middle School

John Sullivan, Principal Clewiston Middle School Hendry County School District 601 West Osceola Clewiston, FL 33440 813/983-9134

OTE Status: Started 11/19/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 796

Area: Rural Student Population:

Composition: 43.5% White; 33.4% Black; 21% Hispanic; .1% Asian or Pacific Islander; .1% American Indian/Alaska

Native

Free/Reduced Lunch: 50%

Mobility: 15%

Goal: Student Academic Achievement:

Reading

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

#### 135. Corwin Middle School

Fred Ingo, Principal Corwin Middle School Pueblo School District 60 1500 Lakeview Avenue Pueblo, CO 81004 719/564-4265

OTE Status: Started 3/1/88; not actively using OTE

School Level: Middle/Junior High

Number of Students: 610

Area: Large City Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

# 136. Ferry Pass Middle School

Bill Fillingin, Principal Ferry Pass Middle School Escambia School District 2355 Yancey Avenue Pensacola, FL 32514 904/494-5650

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High Number of Students: 1144

Area: Large City
Student Population:

Composition: 72% White; 28% Black

Free/Reduced Lunch: 36%

Mobility: 9%



Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.4; 1.4.3; 2.2.3

#### 137. Gault Middle School

Michael Williams, Chairperson Gault Middle School Tacoma School District No. 10 1115 East Division Lane Tacoma, WA 98404 206/596-1405

OTE Status: Started 9/1/90; actively using OTE

School Level: Middle/Junior High

Number of Students: 440

Area: Large City Student Population:

> Composition: 48% White; 30% Black; 4% Hispanic; 13% Asian or Pacific Islander; 5% American Indian/Alaska

> > Native

Free/Reduced Lunch: 65%

Mobility: 30%

Goal: Student Academic Achievement: All

Areas

Start Date: 1990

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;

2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1;

2.6.1; 2.7.1

# 138. Harding Gibbs Middle School

Wayne Simmons, Principal Harding Gibbs Middle School 59 Firth District 101 North Park, Box 247 Firth, ID 83236 208/346-6811

OTE Status: Started 11/17/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 270

Area: Rural

Student Population:

Composition: 90% White; 9% Hispanic; 1% American Indian/Alaska Native

Free/Reduced Lunch: 20%

Mobility: 5%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Ciusters: Not listed

## 139. Hunt Junior High School

Johnny Johnson, Principal Hunt Junior High School Columbus Municipal School District 924 20th Street North Columbus, MS 39701 601/327-2413

OTE Status: Started 10/10/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 494 Area: Small City

Area: Small City
Student Population:

Composition: 30% White; 70% Black

Free/Reduced Lunch: 56%

Mobility: 22%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed



48

#### 140. Hunt Middle School

Bob Lang, Principal Hunt Middle School Tacoma School District No. 10 6501 South 10th Street Tacoma, WA 98465 206/596-2335

OTE Status: Started 9/1/90; actively using OTE

School Level: Middle/Junior High

Number of Students: 820

Area: Large City Student Population:

Composition: 75% White; 17% Black; 2% Hispanic; 4% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: Not listed

Mobility: 10%

Goal: Student Academic Achievement: GPA in

All Areas Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

# 141. J. W. Poynter Junior High School

Ken Wellman, Principal J. W. Poynter Junior High School Hillsboro Union High School District No. 3J 645 NE Lincoln Street Hillsboro, OR 97124 503/640-4604

OTE Status: Started 3/4/85; actively using OTE

School Level: Middle/Junior High Number of Students: Not listed

Area: Small City Student Population:

Composition: 80% White; 3% Black;

17% Hispanic

Free/Reduced Lunch: Not listed

Mobility: Not listed

Goal: Student Attitude: School as Place to

Learn

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

### 142. Joe Cook Junior High School

Linda Guin, Principal
Joe Cook Junior High School
Columbus Municipal School District
2217 7th Street North
Columbus, MS 39701
601/329-8282

OTE Status: Started 10/10/91;

actively using OTE

School Level: Middle/Junior High

Number of Students: 495

Area: Small City
Student Population:

Composition: 37% White; 63% Black

Free/Reduced Lunch: 78%

Mobility: 23%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

# 143. Kate Griffin Junior High School

Martha Walker, Principal Kate Griffin Junior High School Meridian Public Schools 2814 Davis Street Meridian, MS 39301 601/483-5221

OTE Status: Started 8/15/84; actively using OTE

School Level: Middle/Junior High Number of Students: Not listed

Area: Small City

ERIC

Full Text Provided by ERIC

Composition: 29% White; 70% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 71%

Mobility: Not listed

### Goal A: Student Academic Achievement:

Improving SAT Scores

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;

1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;

2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

#### Goal B: Student Behavior: Attendance

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;

1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;

1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;

2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

#### Goal C: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.2; 1.3.1;

1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;

1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3;

2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

## 144. Kingston Junior High School

Steve Richards, Principal Kingston Junior High School North Kitsap School District No. 400 9000 NE West Kingston Road Kingston, WA 98346 206/297-7070

OTE Status: Started 9/1/91; actively using OTE

School Level: Middle/Junior High

Number of Students: 540

Area: Rural

Student Population:

Composition: 87% White; 1% Black; 2% Hispanic; 2% Asian or Pacific Islander; 8% American Indian/Alaska

Native

Free/Reduced Lunch: 24%

Mobility: 10%

Goal: Student Academic Achievement:

Relevant Curriculum

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.1; 2.3.2;

2.4.2; 2.5.1; 2.6.1; 2.7.1

#### 145. LaBelle Middle School

James Allen, Jr., Principal LaBelle Middle School Hendry County School District PO Box 1920 LaBelle, FL 33935 813/675-0213

OTE Status: Started 11/19/91; actively using OTE

School Level: Middle/Junior High Number of Students: 630

Area: Town/Suburban



50

Composition: 58.8% White; 10.7% Black; 30% Hispanic; .2% Asian or Pacific Islander; .3% American Indian/Alaska

Native

Free/Reduced Lunch: 54%

Mobility: 1%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 146. Mead Junior High School

Keith Carmichael, Principal Mead Junior High School St. Vrain Valley Public Schools 2738 Weld County Road 34 Mead, CO 80542 303/535-4447

OTE Status: Started 9/1/85; actively using OTE

School Level: Middle/Junior High

Number of Students: 261

Area: Small City Student Population:

Composition: 90% White; 8% Hispanic;

1% Asian or Pacific Islander Free/Reduced Lunch: 19.9%

**Mobility: 32.4%** 

Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.3.2; 1.3.3;

1.3.4; 1.4.1; 1.4.2

#### 147. Molalia Grade School

Julie Clark, Principal Molalla Grade School (Grades 7, 8) Molalla School District 35 PO Box 225 Molalla, OR 97038 503/829-6133

OTE Status: Started 9/1/91; actively using OTE

School Level: Middle/Junior High Number of Students: 858

Area: Town/Suburban Student Population:

Composition: 95.1% White; .5% Black; 4% Hispanic; .1% Asian or Pacific Islander; .4% American Indian/Alaska

Native

Free/Reduced Lunch: 29%

Mobility: 41%

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.4.2; 2.6.1; 2.7.1

#### 148. Piti Middle School

Rosita Osborn, Principal Piti Middle School Guam Department of Education PO Box ED Agana, GU 96910 671/472-8901

OTE Status: Started 9/1/88; actively using OTE

School Level: Middle/Junior High

Number of Students: 792

Area: Small City
Student Population:

Composition: 5% White; 3% Black; 5% Hispanic; 82% Asian or Pacific

Islander; 5% Other Free/Reduced Lunch: 15%

Mobility: Not listed



Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Met short-term target Practice Clusters: 1.4.2; 1.6.1; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.4.2; 2.7.1

#### 149. Scio Middle School

Becky Hixson, Scio Middle School Scio School District No. 95 38875 NW First Avenue Scio, OR 97374 503/394-3276

OTE Status: Started 10/1/87; actively using OTE

School Level: Middle/Junior High Number of Students: 140

Area: Rural

Student Population:

Composition: 99% White; .5% Black;

.5% Hispanic

Free/Leduced Lunch: 40%

Mobility: 40%

Goal: Student Academic Achievement:

Communication Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.5.1; 2.2.3; 2.7.1

#### 150. Waldport Middle School

Beau Horn, Principal Waldport Middle School Lincoln County School District PO Box 839 Waldport, OR 97394 503/563-3235

OTE Status: Start date not listed; actively using OTE

School Level: Middle/Junior High Number of Students: 240

Area: Rural

Student Population:

Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/

Alaska Native

Free/Reduced Lunch: 30%

Mobility: 10%

Student Behavior: Discipline Referrals

Start Date: 1991 Goal Status: Not listed

Practice Clusters: 1.2.3; 1.2.4; 1.4.2;

1.4.3; 2.2.3; 2.4.2; 2.7.1

#### 151. Walton Middle School

Kenneth Hulion, Principal Walton Middle School Walton County School District 105 Georgia Street DeFuniak Springs, FL 32433

904/892-3227

OTE Status: Started 9/5/91: actively using OTE

School Level: Middle/Junior High

Number of Students: 710 Area: Town/Suburban Student Population:

> Composition: 77% White; 21% Black; 1% Hispanic; 1% Asian or Pacific Islander; 3% American Indian/Alaska

> > Native

Free/Reduced Lunch: 56%

Mobility: 28%

Goal: Not listed

> Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed



### 152. Warrington Middle School

Richard Messmer, Junior Principal Warrington Middle School Escambia School District 450 South Old Corry Road Pensacola, FL 32507 904/453-7440

OTE Status: Started 10/1/91; actively using OTE

School Level: Middle/Junior High Number of Students: 1220

Area: Large City Student Population:

Composition: 64% White; 35% Black; 3% Hispanic; 3% Asian or Pacific

Islander

Free/Reduced Lunch: 62%

Mobility: Not listed

Goal: Student Academic Achievement: CAT

Scores Start Date: 1991

Goal Status: Met short-term target Practice Clusters: 1.4.3; 2.2.3; 2.7.1

#### 153. West Lowndes Middle School

Milton Fields, Principal West Lowndes Middle School Lowndes County School District 1380 Motley Road Columbus, MS 39701 601/327-3635

OTE Status: Started 10/10/91; actively using OTE

School Level: Middle/Junior High Number of Students: 200

Area: Rural

Student Population:

Composition: 6% White; 94% Black

Free/Reduced Lunch: 93%

Mobility: 12%

Goal: Student Academic Achievement:

Improving SAT Scores

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.2.4; 1.3.5;

2.1.2; 2.2.3

#### 154. Workman Middle School

Jan Williamson, Principal Workman Middle School Escambia School District 6299 Lanier Drive Pensacola, FL 32503 904/494-5665

OTE Status: Started 8/26/91; actively using OTE

School Level: Middle/Junior High Number of Students: 1040

Area: Large City
Student Population:

Composition: 59% White; 39% Black; 2% Asian or Pacific Islander Free/Reduced Lunch: 31%

Mobility: 20%

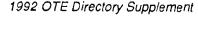
Goal: Student Academic Achievement:

Reading Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.5.1



# **High Schools**

A total of 33 high schools returned questionnaires and are listed in this section. Schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 1 of the schools have more than 100 students: 11 have 100-499 students, 9 have 500-1,000 students, and 10 have more than 1,000 students. In terms of location, 7 are in large cities (over 50,000 population), 6 are in small cities (25,000-50,000), 12 are in towns or suburban areas (2,500-25,000) and 8 are in rural areas (2,500 or fewer).

In selecting improvement goals, 8 schools cite goals related to student achievement, 5 cite student behavior goals, and 2 cite student attitude goals. Of those identifying goals, 4 met shorterm targets in their OTE cycle, 5 made some progress toward the target, 1 made little or no progress, and 5 have not yet formally assessed their progress.



### 155. Bandon High School

Rick Howell, Principal Bandon High School Bandon School District No. 54 550 9th Street SW Bandon, OR 97411 503/347-4413

OTE Status: Start date not listed; not actively using OTE

School Level: High Number of Students: 249

Area: Rural

Student Population:

Composition: 93% White; 1% Black; 3% Hispanic; 2% Asian or Pacific Islander; 1% American Indian/Alaska

Native

Free/Reduced Lunch: 21%

Mobility: 25%

### 156. Caledonia High School

Orman Bridges, Principal Caledonia High School Lowndes County School District 111 Confederate Drive Caledonia, MS 39740 601/356-4988

OTE Status: Started 10/10/91; actively using OTE

School Level: High Number of Students: 370

Area: Rural

Student Population:

**Composition:** 68.7% White; 29.9% Black; 1.4% Asian or Pacific Islander

Free/Reduced Lunch: 36%

Mobility: 17%

Goal: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

### 157. Canby Union High School

Sharon Schneider, Counselor Canby Union High School Canby Union High School District 721 SW 4th Avenue Canby, OR 97013 503/266-5811

OTE Status: Started 10/1/86; actively using OTE

School Level: High Number of Students: 1286 Area: Town/Suburban Student Population:

Composition: 97% White; 1% Black;

2% Hispanic

Free/Reduced Lunch: 5%

Mobility: 11%

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

## 158. Capitol High School

Ron Arnold, Principal Capitol High School Independent District of Boise 8055 Goddard Boise, ID 83704 208/322-3875

OTE Status: Start date not listed; actively using OTE

School Level: High

Number of Students: 1325

Area: Large City Student Population:

Composition: 97% White; .5% Black; 1% Hispanic; 1% Asian or Pacific Islander; .5% American Indian/Alaska

Native

Free/Reduced Lunch: 9.6%

Mobility: 5%



Goal: Student Academic Achievement: Writing

Start Date: 1991

Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.3;
1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.1.2;
2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.4.1;
2.6.1

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#### 159. Century High School

Richard Erwin, Principal Century High School Escambia School District 700 East Hecker Road Century, FL 32535 904/256-3501

OTE Status: Started 8/26/91;

actively using OTE

School Level: High Number of Students: 242

Area: Rural

Student Population:

Composition: 63% White; 37% Black;

5% Hispanic

Free/Reduced Lunch: 55%

Mobility: 5%

Goal: Student Behavior: Attendance

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.3; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.3; 2.3.1; 2.3.3; 2.4.1; 2.4.2;

2.5.1; 2.6.1; 2.7.1

## 160. Chapman High School

Dick Hall, Principal Chapman High School Chapman Unified School District 473 400 West 4th Street

Chapman, KS 67431

913/922-6561

OTE Status: Started 9/6/91; actively using OTE

School Level: High

Number of Students: 380

Area: Rural

Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 1% Asian or Pacific

islander

Free/Reduced Lunch: 34%

Mobility: 25%

Goai: Student Attitude: Self as Learner

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

# 161. Clewiston High School

Kurt Squitier, Principal Clewiston High School

Hendry County School District 1501 South Francisco Street

Clewiston, FL 33440

813/983-6165

OTE Status: Started 11/19/91;

actively using OTE

School Level: High Number of Students: 840 Area: Town/Suburban Student Population:

> Composition: 43% White; 32% Black; 24% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska

> > **Native**

Free/Reduced Lunch: 32%

Mobility: 10%



58

Goal: Student Behavior: Attendance

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

### 162. Columbus East High School

T. Scott Murrah, Principal Columbus East High School Columbus Municipal School District 820 Browder Street Columbus, MS 39702 601/328-2082

OTE Status: Started 10/10/91;

actively using OTE

School Level: High Number of Students: 800

Area: Small City
Student Population:

Composition: 30% White; 70% Black

Free/Reduced Lunch: 60%

Mobility: 21%

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3;

1.2.4; 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4;

2.3.1; 2.3.2; 2.4.1; 2.4.2

### 163. Columbus West High School

Howelf Mims, Principal Columbus West High School Columbus Municipal School District 1815 Military Road Columbus, MS 39701 601/328-3334

OTE Status: Started 10/10/91;

actively using OTE

School Level: High Number of Students: 850

Area: Small City
Student Population:

Composition: 42% White; 58% Black

Free/Reduced Lunch: 30%

Mobility: 10%

Goal: Not listed
Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.1.1; 2.2.1; 2.2.2;

2.2.4; 2.3.2; 2.4.1; 2.6.1

# 164. Escambia High School

Larry Huntley, Principal Escambia High School Escambia School District 1310 North 65th Avenue Pensacola, FL 32529 904/453-3221 x106

OTE Status: Started 8/26/91; actively using OTE

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School Level: High Number of Students: 1800

Area: Large City
Student Population:

Composition: 65% White; 26% Black; 1% Hispanic; 8% Asian or Pacific

Islander

Free/Reduced Lunch: 25%

Mobility: 10%



Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.4.1; 1.4.3;

1.6.1; 2.1.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;

2.3.2; 2.6.1; 2.7.1

### 165. Foster High School

Horst Momber, Principal Foster High School South Central School District 4242 South 144th Street Seattle, WA 98168 206/243-1771

OTE Status: Started 8/1/84; not actively using OTE

School Level: High Number of Students: 460

Area: Large City
Student Population:

Composition: 71% White; 10.5% Black; 4% Hispanic; 10.5% Asian or Pacific Islander; 3% American Indian/Alaska

Native: 1% Other

Free/Reduced Lunch: 16.8%

Mobility: 30%

#### 166. Glencoe High School

Joe Rodriguez, Principal Glencoe High School Hillsboro Union High School District No. 3J 2700 NW Glencoe Road Hillsboro, OR 97124 503/640-8971

OTE Status: Started 3/1/85; actively using OTE

School Level: High

Number of Students: 1436

Area: Small City

Student Population:

Composition: 85.3% White; .6% Black; 11.1% Hispanic; 2.7% Asian or Pacific Islander; .3% American Indian/Alaska

Native

Free/Reduced Lunch: 15.7%

Mobility: Not listed

Goal: Student Academic Achievement: Critical

Thinking Start Date: 1984

Goal Status: Met short-term target Practice Clusters: 1.4.1; 2.1.1; 2.3.1;

2.3.2; 2.4.1; 2.7.1

# 167. Hermiston High School

Rick Barber, Principal Hermiston High School Hermiston School District No. 8 600 South 1st Street Hermiston, OR 97838 503/567-2241

OTE Status: Started 8/1/88; not actively using OTE

School Level: High

Number of Students: 1060 Area: Town/Suburban Student Population:

> Composition: 83% White; 1% Black; 14% Hispanic; 1% Asian or Pacific Islander: 1% American Indian/Alaska

> > Native

Free/Reduced Lunch: Not listed

Mobility: 21%

60

1992 OTE Directory Supplement

63

## 168. Holmes County High School

James Lee, Principal Holmes County High School Holmes County School District 401 McLaughlin Avenue Bonifay, FL 32425 904/547-2754

OTE Status: Start date not listed; actively using OTE

School Level: High
Number of Students: 470
Area: Town/Suburban
Student Population:

Composition: 98% White; 2% Black

Free/Reduced Lunch: 50%

Mobility: 10%

Goai: Not listed

Start Date: Not listed Goal Status: Not listed Practice Clusters: Not listed

# 169. Kamloops Senior Secondary School

Keith Meakins, Vice Principal Kamloops Senior Secondary School Kamloops School District No. 24 821 Monroe Street Kamloops, BC Canada V2C 3E9 604/374-1405

OTE Status: Start date not listed; actively using OTE

School Level: High

Number of Students: Not listed

Area: Large City Student Population:

Composition: 90% White; 2% Asian or Pacific Islander; 8% American Indian/

Alaska Native

Free/Reduced Lunch: Not listed

Mobility: 15%

Goal: Student Attitude: Respect Teachers

Start Date: 1990

Goal Status: Little or no progress

Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.1; 2.6.1

### 170. La Grande High School

Roland Bevell, Principal
La Grande High School
La Grande School District No. 1
708 K Avenue
La Grande, OR 97850
503/963-1969

OTE Status: Started 9/1/89; not actively using OTE

School Level: High Number of Students: 940 Area: Town/Suburban Student Population:

Composition: 99% White; .3% Black; .3% Asian or Pacific Islander; .3% American Indian/Alaska Native

Free/Reduced Lunch: 13%

Mobility: 6%

#### 171. LaBelle High School

R. Scott Cooper, Principal LaBelle High School Hendry County School District 4050 Garden Road LaBelle, FL 33935 813/675-2464

OTE Status: Started 11/19/91; actively using OTE

School Level: High Number of Students: 593 Area: Town/Suburban Student Population:

> Composition: 68% White; 9% Black; 22% Hispanic; .5% Asian or Pacific Islander; .5% American Indian/Alaska

> > Native

Free/Reduced Lunch: 32%

Mobility: 13%



Goal: Not listed

Start Date: Not listed Goal Status: Not listed

Practice Clusters: Not listed

#### 172. Lake Oswego Senior High School

Earl Ingle, Principal Lake Oswego Senior High School Lake Oswego School District No. 7J 2501 SW Country Club Road Lake Oswego, OR 97034 503/635-0313

OTE Status: Started 10/1/84: not actively using OTE

School Level: High

Number of Students: 1053 Area: Town/Suburban Student Population:

> Composition: 92% White: 1% Black: 2% Hispanic: 5% Asian or Pacific

> > Islander

Free/Reduced Lunch: 0%

Mobility: 15%

#### 173. Lakeridge High School

Sandra Nelson, Lakeridge High School Lake Oswego School District No. 7J PO Box 739 Lake Oswego, OR 97034 503/635-0319

OTE Status: Started 12/1/83; not actively using OTE

School Level: High

Number of Students: Not listed

Area: Town/Suburban Student Population:

Composition: 94% White; .7% Black; 1% Hispanic; 4% Asian or Pacific Islander; .4% American Indian/Alaska

Native

Free/Reduced Lunch: .2%

Mobility: 9%

#### 174. Marianna High School

Rose Cavin, Principal Marianna High School Jackson County School District 2979 Daniel Street Marianna, FL 32446 904/482-9605

OTE Status: Started 1/31/92; actively using OTE

School Level: High Number of Students: 830 Area: Town/Suburban Student Population:

Composition: 65% White: 35% Black

Free/Reduced Lunch: 20%

Mobility: 5%

Goal: Not listed Start Date: Not listed Goal Status: Not listed

Practice Clusters: Not listed

#### 175. McKellar Vocational Center

William Self, Director McKellar Vocational Center Columbus Municipal School District 810 Browder Columbus, MS 39702 601/327-0290

OTE Status: Started 10/10/91; actively using OTE

School Level: High Number of Students: 400 Area: Small City

Student Population:

Composition: 28% White; 72% Black

Free/Reduced Lunch: 68%

Mobility: 23%

62

1992 OTE Directory Supplement

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Goal: Student Academic Achievement: Critical

Thinking

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4;

1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.2.2;

2.3.1; 2.3.2; 2.4.1; 2.5.1; 1.6.1; 1.7.1

### 176. New Hope High School

James Shows, Principal New Hope High School Lowndes County School District 3419 New Hope Road Columbus, MS 39702 601/328-7999

OTE Status: Started 10/10/91; actively using OTE

School Level: High Number of Students: 670

Area: Large City Student Population:

Composition: 67% White; 33% Black

Free/Reduced Lunch: 21%

Mobility: 5%

Goal: Not listed
Start Date: 1991

Goal Status: Progress not yet formally

assessed

**Practice Clusters:** 1.1.1; 1.2.3; 1.2.4;

1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.2; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3;

2.4.1; 2.4.2; 2.6.1; 2.7.1

### 177. Pensacola High School

J. P. Cone, Principal Pensacola High School Escambia School District A & Maxwell Streets Pensacola, FL 32501 904/433-8291

OTE Status: Started 8/26/91; actively using OTE

School Level: High

Number of Students: 1850

Area: Small City
Student Population:

Composition: 49% White; 40% Black;

11% Asian or Pacific Islander Free/Reduced Lunch: 50%

Mobility: 20%

Goal: Not listed
Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.4.1; 1.4.2; 1.4.3; 1.6.1;

2.2.1; 2.2.2; 2.3.1; 2.6.1

### 178. Pine Forest High School

Robin Largue, Principal Pine Forest High School Escambia School District 2500 Longleaf Drive Pensacola, FL 32526 904/944-1121

OTE Status: Started 10/31/90; actively using OTE

School Level: High

Number of Students: 1700

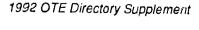
Area: Large City
Student Population:

Composition: 78% White; 17% Black; 4% Hispanic; 1% Asian or Pacific

Islander

Free/Reduced Lunch: 18%

Mobility: 25%







Goal: Student Behavior: Discipline Referrals

Start Date: Not listed

Goal Status: Met short-term target
Practice Clusters: 1.2.4; 1.4.2; 2.1.1;

2.2.3; 2.4.2

### 179. Quivira Heights High School

Lloyd Holmes, Principal
Quivira Heights High School
Lorraine Unified School District 328
500 South Main; RR#1
Bushton, KS 67427
316/562-3597

OTE Status: Started 9/4/91; actively using OTE

School Level: High Number of Students: 70

Area: Rural

Student Population:

Composition: 94.4% White; 1.4% Black;

4.2% Hispanic

Free/Reduced Lunch: 24.2%

Mobility: 1.4%

Goal: Student Behavior: Responsible Learner

Start Date: Not listed Goal Status: Not listed

Fractice Clusters: 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.4.3; 1.5.1; 2.1.2; 2.2.2; 2.3.1;

2.3.2: 2.5.1

### 180. Salina High School South

E. Jane Botz, Principal Salina High School South Salina Unified School District 305 730 Magnolia Road Salina, KS 67401 913/826-9873

OTE Status: Started 10/1/91;

actively using OTE

School Level: High

Number of Students: 952

Area: Large City

64

Student Population:

Composition: 92.4% White; 1.8% Black; 2.2% Hispanic; 3.6% Asian or Pacific

Islander

Free/Reduced Lunch: 10%

Mobility: Not listed

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 181. Stanfield High School

Ivan Ritchie, Principal Stanfield High School Stanfield School District No. 61 1100 North Main Stanfield, OR 97875 503/449-3851

OTE Status: Started 8/19/91;

actively using OTE

School Level: High

Number of Students: 155

Area: Rural

Student Population:

Composition: 80% White; 20% Hispanic

Free/Reduced Lunch: 43%

Mobility: 20%

Goal: Student Academic Achievement:

Language Arts Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.3.2; 2.1.2; 2.7.1



### 182. Sunset High School

Mick Finn, Principal Sunset High School Beaverton School District No. 48J PO Box 200 Beaverton, OR 97075 503/591-4690

OTE Status: Started 9/1/85; not actively using OTE

School Level: High Number of Students: 1800 Area: Town/Suburban Student Population:

> Composition: 90% White; 2% Hispanic; 8% Asian or Pacific Islander Free/Reduced Lunch: Not listed

Mobility: Not listed

### 183. Sutherlin High School

John Lahley, Principal Sutherlin High School Sutherlin School District No. 130 PO Box 1068 Sutherlin, OR 97479 503/459-9551

OTE Status: Started 9/1/88; not actively using OTE

School Level: High Number of Students: 400 Area: Small City

Student Population:

Composition: 97% White; 1% Hispanic; 1% Asian or Pacific Islander; 1% Other

Free/Reduced Lunch: Not listed

Mobility: 20%

### 184. Tate High School

Larry Justice, Registrar Tate High School Escambia School District PO Box 68 Gonzalez, FL 32560 904/968-9522

OTE Status: Started 8/26/91; actively using OTE

School Level: High Number of Students: 1865 Area: Town/Suburban Student Population:

Composition: 84% White; 14.4% Black; .1% Hispanic; .1% Asian or Pacific Islander; .1% American Indian/Alaska

Native

Free/Reduced Lunch: 10%

Mobility: 19%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 185. Troy High School

Jim More, Principal Troy High School Troy School District PO Box 0 Troy, MT 59935 406/295-4520

OTE Status: Started 8/1/87; actively using OTE

School Level: High Number of Students: 350

Area: Rural

Student Population:

Composition: 99% White Free/Reduced Lunch: 55%

Mobility: 25%



Goal: Student Academic Achievement: Writing

Start Date: 1985

Goal Status: Met short-term target Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.4.3; 2.3.3

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### 186. Walton Senior High School

Cindy Jeselnik, Counselor Walton Senior High School Walton County School District Route 8; Box 590 DeFuniak Springs, FL 32433 904/892-7224

OTE Status: Started 9/5/91; actively using OTE

School Level: High Number of Students: 660 Area: Town/Suburban Student Population:

> Composition: 82% White; 17% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 30%

Mobility: 18%

Goal: Student Academic Achievement: Student

Listening Skills Start Date: 1991

Goal Status: Progress not yet formally

assessed

**Practice Clusters:** 1.2.2; 1.3.2; 1.4.1;

2.2.2; 2.7.1

### 187. Weston-McEwan High School

Wayne Kostur, Principal Weston-McEwan High School Athena-Weston School District No. 29J PO Box 707 Athena, OR 97813 503/566-3555

OTE Status: Started 8/1/87; actively using OTE

School Level: High Number of Students: 175

Area: Rural

Student Population:

Composition: 79% White; 1% Black; 10% Hispanic; 10% American Indian/

Alaska Native

Free/Reduced Lunch: 34%

Mobility: 9%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed



### **Multi-Level Schools**

A total of 24 multi-level schools returned questionnaires and are listed in this section. Included are 8 schools with students in grades K to 8; 8 schools with grades 7 to 12; and 5 schools with grades K to 12. Not all schools provided all requested information. All but two of the responding schools have more than 100 students: 18 have 100-499 students, and 4 have 500-1,000 students. In terms of location, 3 are in large cities (over 50,000 population), 2 are in small cities (25,000-50,000) and 19 are in rural areas (2,500 or fewer).

In selecting improvement goals, 10 schools cite goals related to student achievement, 4 cite student behavior goals, and 5 cite student attitude goals. Of those identifying goals, 1 met long-term standards in it's OTE cycle, 13 made some progress toward the target, 1 made little or no progress, and 8 have not yet formally assessed their progress.



### 188. Alternative High School

Gary White, Principal Alternative High School Salina Unified School District 305 2640 Scanlon Salina, KS 67401 913/826-4680

OTE Status: Started 9/1/91; actively using OTE

School Level: 7-12 Number of Students: 65 Area: Small City

Student Population:

Composition: 80% White; 10% Black; 5% Asian or Pacific Islander; 5% American Indian/Alaska Native Free/Reduced Lunch: 95%

Mobility: 5%

Goal: Student Attitude: School as Place to

Learn

Start Date: Not listed Goal Status: Not listed

Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.6.1; 2.1.1; 2.2.2; 2.4.2; 2.6.1; 2.7.1

### 189. Beggs Educational Center

Lorin Lovely, Principal Beggs Educational Center Escambia School District 2404 Long Leaf Drive Pensacola, FL 32526 904/944-9100

OTE Status: Started 8/26/91; actively using OTE

School Level: 7-12

Number of Students: 328

Area: Large City
Student Population:

Composition: 43% White; 55% Black; 2% Asian or Pacific Islander

Free/Reduced Lunch: 65%

Mobility: 32%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 190. Bennington Elementary School

Bill Becker, Principal Bennington Elementary School Twin Valley Unified School District 240 223 North Putnam Street Bennington, KS 67422 913/488-3323

OTE Status: Started 9/5/91; actively using OTE

School Level: K-8

Number of Students: 180

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 35%

Mobility: 5%

Goal: Student Attitude: Self as Learner

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.1; 1.2.4; 1.4.3;

2.2.3: 2.4.2

### 191. Corbett High School

Jim Kuhlmann, Principal Corbett High School Corbett School District No. 39 35800 East Crown Point Highway Corbett, OR 97019 503/695-3600

OTE Status: Started 9/1/88; actively using OTE

School Level: 7-12 Number of Students: 412

Area: Rural



Student Population:

Composition: 97% White; 1% Black; 1% Hispanic; 5% Asian or Pacific Islander; .5% American Indian/Alaska

Native

Free/Reduced Lunch: 16%

Mobility: 7%

Goal: Student Behavior: Discipline Referrals

Start Date: 1988

Goal Status: Little or no progress

Practice Clusters: 1.2.3; 1.2.4; 1.4.2; 2.2.3; 2.4.2

### 192. Denton Schools

Lex Cabot, Superintendent Denton Schools Denton School District No. 84 PO Box 1048 Denton, MT 59430 406/567-2270

OTE Status: Started 8/1/87; not actively using OTE

School Level: K-12 Number of Students: 185

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: Not listed

Mobility: 3%

### 193. Ernest Ward High School

Jim May, Principal Ernest Ward High School Escambia School District 215 West Garden Street Pensacola, FL 32506 904/327-4283

OTE Status: Started 8/26/91; actively using OTE

School Level: 7-12 Number of Students: 460

Area: Rural

70

Student Population:

Composition: 89% White; 10% Black; 1% American Indian/Alaska Native

Free/Reduced Lunch: 12%

Mobility: 3%

Goal: Student Academic Achievement

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.2.4; 1.3.2;

·-- · · · · · · · 1.4.1; 1.4.3; -2.1.1; · · 2.2.2 · · · · - -

### 194. Escambia Westgate Special Education Center

Tom Harrell, Principal
Escambia Westgate Special Education Center
Escambia School District
10050 Ashton Brosnahan Drive
Pensacola, FL 32534
904/494-5700

OTE Status: Started 10/31/90; actively using OTE

School Level: K-12 Number of Students: 220

Area: Large City Student Population:

Composition: 57% White; 42% Black; 1% Asian or Pacific Islander Free/Reduced Lunch: 74%

Mobility: 5%

Goal: Student Academic Achievement: Community-Based Instruction

Start Date: 1990

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 2.4.2; 2.7.1



### 195. Freeport High School

Vickie Schofield, Teacher Freeport High School Walton County School District Kylea Laird Drive Freeport, FL 32439 904/835-4222

OTE Status: Started 9/5/91; actively using OTE

School Level: 7-12 Number of Students: 500

Area: Rural

Student Population:

Composition: 96% White; 1% Black; 1% Asian or Pacific Islander; 2% American Indian/Alaska Native

Free/Reduced Lunch: 31%

Mobility: 37%

Goal: Student Academic Achievement:

Academic Performance

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

### 196. Gervais Elementary School

David Nuss, Superintendent Gervais Elementary School Gervais Elementary School District No. 76 PO Box 176 Gervais, OR 97026 503/792-3624

OTE Status: Started 1/20/88; actively using OTE

School Level: K-8

Number of Students: 340

Area: Rurai

Student Population:

Composition: 48% White; 52% Hispanic

Free/Reduced Lunch: 58%

Mobility: 28%

Goal: Student Academic Achievement:

Reading Start Date: 1938

Goal Status: Made some progress toward

target

Practice Clusters: 1.2.2; 1.3.2; 1.4.1;

2.1.2; 2.2.2; 2.5.1; 2.7.1

### 197. Grand Ridge School

John Hamilton, Principal Grand Ridge School Jackson County School District 6925 Florida Avenue Grand Ridge, FL 32442 904/592-5161

OTE Status: Started 1/31/92; actively using OTE

School Level: K-12 Number of Students: 729

Area: Rural

Student Population:

Composition: 72% White; 28% Black

Free/Reduced Lunch: 50%

Mobility: 30%

Goal: Not listed

Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

### 198. Hope School

Nettie Barnes, Principal Hope School Jackson County School District 2031 Hope School Drive Marianna, FL 32446 904/482-9616

OTE Status: Started 1/31/92; actively using OTE

School Level: K-12; Special Education

Number of Students: 264

Area: Rural

ERIC

Student Population:

Composition: 55% White; 45% Black

Free/Reduced Lunch: 79%

Mobility: Not listed

Goal: Student Academic Achievement: All

Curriculum Areas Start Date: Not listed

Goal Status: Made some progress toward

Practice Clusters: 1.1.1; 1.2.1; 1.2.2;

.1.2,3; 1.2.4; 1,3.1; 1.3.2; 1.3.4; 1.3.5; -

1.4,1; 1.4.2; 1.4.2; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;

2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;

### 199. Lacomb Elementary School

Eldon Wortman, Principal Lacomb Elementary School Lacomb School District No. 73C 34110 East Lacomb Road Lebanon, OR 97355 503/258-6489

OTE Status: Started 10/1/87:

School Level: K-8

Number of Students: 290

actively using OTE

Area: Rural

Student Population:

Composition: 95% White; 2% Hispanic; 3% American Indian/Alaska Native

Free/Reduced Lunch: 26%

Mobility: 30%

Goal: Student Academic Achievement: Writing

Start Date: 1989

Goal Status: Made some progress toward

target

Practice Clusters: 1.1,1; 1.3.2; 1.3.4;

1.3.5; 1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2;

2.3.3; 2.4.1; 2.7.1

### 200. Lelu Elementary School

John Edwin, Principal Lelu Elementary School

Kosrae Department of Education

PO Box ED

Tofol, Kosrae, FM 96944

691/729-6872

OTE Status: Started 2/1/88;

actively using OTE

School Level: K-8

Number of Students: 664

Area: Rural

Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 90%

Mobility: 10%

Goal: Student Academic Achievement:

Readina Start Date: 1989

Goal Status: Met long-term standard

Practice Clusters: Not listed

### 201. Lost River High School

William Willey, Principal Lost River High School Klamath County School District 23330 Highway 50 Merrill, OR 97633 503/798-5666

OTE Status: Started 10/1/89:

actively using OTE

School Level: 7-12

Number of Students: 262

Area: Rural Student Population:

Composition: 83% White; 17% Hispanic

Free/Reduced Lunch: 46%

Mobility: 15%

Goal: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.1.1; 1.4.1; 1.4.2;

2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.6.1



72

### 202. Lowndes County Vocational Complex

Don Harding, Vocational Director Lowndes County Vocational Complex Lowndes County School District 664 South Frontage Road Columbus, MS 39701 601/327-7115

OTE Status: Started 10/10/91; actively using OTE

School Level: 7-12 Number of Students: 191 Area: Small City

Student Population:

Composition: 40% White; 60% Black

Free/Reduced Lunch: 85%

Mobility: 20%

Goal: Student Academic Achievement:

Vocational Achievement

Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.4; 1.3.4; 1.6.1; 2.2.1; 2.2.3; 2.3.2; 2.4.2; 2.5.1;

2.6.1

### 203. Paxton School

Virginia Pridgen, Principal Paxton School Walton County School District PO Box 1168 Paxton, FL 32538 904/834-2111

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12 Number of Students: 588

Area: Rural

Student Population:

Composition: 94% White; 6% Black

Free/Reduced Lunch: 52%

Mobility: 1%

Goal: Student Attitude Start Date: 1991

Goal Status: Made some progress toward

target

Practice Clusters: Not listed

### 204. Rota Elementary School

Jesus Songsong, Acting Principal Rota Elementary School Northern Mariana Islands Public School System PO Box 1370 CK Saipan, MP 96950 670/322-9812

OTE Status: Started 12/1/88; not actively using OTE

School Level: K-8 Number of Students: 395

Area: Rural

Student Population:

Composition: .7% White: 99.3% Asian or

Pacific Islander

Free/Reduced Lunch: 100%

Mobility: 4%

### 205. Schuebel Elementary School

Fred Proett, Superintendent Schuebel Elementary School Schuebel School District No. 80 23931 South Schuebel School Road Beavercreek, OR 97004 503/632-3316

OTE Status: Started 9/1/88; not actively using OTE

School Level: K-8 Number of Students: 76

Area: Rural

Student Population:

Composition: 91% White; 6% Hispanic;

3% Asian or Pacific Islander Free/Reduced Lunch: 0%

Mark Title

Mobility: 12%



### 206. Sidney Nelson Middle High School

Michelle Kaczynski, OTE Chair Sidney Nelson Middle High School Escambia School District 648 Muscogee Road Cantonment, FL 32533 904/968-1255

OTE Status: Started 10/31/90; actively using OTE

School Level: 6-12 Number of Students: 264 Area: Large City

Student Population:
Composition: 39% White; 59% Black;
1% Asian or Pacific Islander; 1%

American Indian/Alaska Native Free/Reduced Lunch: 78%

Mobility: 49%

Goal: Student Behavior: Discipline Referrals

Start Date: 1990

Goal Status: Progress not yet formally

assessed

Practice Clusters: Not listed

### 207. Solomon Junior/Senior High School

Steve Wolf, Principal Solomon Junior/Senior High School Solomon Unified School District 393 400 North Walnut Solomon, KS 67480 913/655-2551

OTE Status: Started 9/4/91; actively using OTE

School Level: 7-12 Number of Students: 120

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 45%

Mobility: 7%

Goal: Student Attitude: School as Place to

Learn

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.4.2; 1.4.3; 2.2.4;

2.4.2; 2.7.1

### 298. Tescott Elementary School

Martin Helmer, Principal Tescott Elementary School Twin Valley Unified School District 240 305 North Minnesota Street Tescott, KS 67484 913/283-4774

OTE Status: Started 9/5/91; actively using OTE

School Level: K-8 Number of Students: 160

Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic; 1% American Indian/Alaska Native

Free/Reduced Lunch: 40%

Mobility: 1%

Goal: Student Attitude: Self-Image

Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.1; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.2.3; 2.2.4; 2.4.2



### 209. Utwe Elementary School

Albert Tilfas, Principal Utwe Elementary School Kosrae Department of Education PO Box ED Tofol, Kosrae, FM 96944 691/729-6872

OTE Status: Started 2/1/88; actively using OTE

School Level: K-8 Number of Students: 334 Area: Rural

Student Population:

Composition: 100% Asian or Pacific Islander

Free/Reduced Lunch: 100%

Mobility: 2%

Goal: Student Academic Achievement:

Reading Start Date: 1987

Goal Status: Made some progress toward

target

Practice Clusters: 1.1.1; 1.2.1; 1.3.1; 1.3.2; 1.3.3; 1.5.1; 1.6.1; 2.1.7; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;

2.5.1; 2.6.1; 2.7.1

### 210. Walton County Voc-Tech

Marilyn Holley, Vocational Director Walton County Voc-Tech Walton County School District 850 North 20th Street DeFuniak Springs, FL 32433 904/892-8105

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12; Adult Education

Number of Students: 196

Area: Rural

Student Population:

Composition: 95% White; 4% Black;

1% Hispanic

Free/Reduced Lunch: Not listed

Mobility: 5%

Goal: Student Behavior Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.3.1; 1.3.2; 2.2.3; 2.2.4; 2.3.3; 2.5.1; 2.6.1; 2.7.1

### 211. White City Schools

Mary Lawrenz, Head Teacher White City Schools Rural Vista Unified School District 481 PO Box 8 White City, KS 66872 913/349-2211

OTE Status: Started 9/5/91; actively using OTE

School Level: K-12 Number of Students: 204

Area: Rural

Student Population:

Composition: 100% White Free/Reduced Lunch: 35%

Mobility: 10%

Goal: Student Academic Achievement:

Reading
Start Date: 1991

Goal Status: Progress not yet formally

assessed

Practice Clusters: 1.2.2; 1.3.2; 1.3.3;

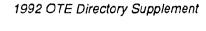
1.3.4; 1.4.1; 1.6.1



index I:

### Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices:* A Research Synthesis/1990 Update (NWREL 1990).



### Index I: Practice Clusters

### 1. Classroom Characteristics and Practices

- 1.1 Planning and Learning Goals
  - 1.1.1 Instruction is guided by a preplanned curriculum
- 1.2 Classroom Organization and Management
  - 1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
  - 1.2.2 Classroom learning time is used efficiently
  - 1.2.3 There are smooth, efficient classroom routines
  - 1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

### 1.3 Instruction

- 1.3.1 Students are carefully oriented to lessons
- 1.3.2 Instruction is clear and focused
- 1.3.3 Effective questioning techniques are used to build basic and higher-level skills
- 1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
- 1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

### 1.4 Teacher-Student Interactions

- 1.4.1 There are high expectations for student learning
- 1.4.2 Incentives and rewards for students are used to promote excellence
- 1.4.3 Personal interactions between teachers and students are positive

### 1.5 Assessment

- 1.5.1 Learning progress is monitored closely
- 1.6 Special Students and Programs
  - 1.6.1 Students at risk of school failure are given the extra time and help they need to succeed



### 2. School Characteristics and Practices

- 2.1 Planning and Learning Goals
  - 2.1.1 Everyone emphasizes the importance of learning
  - 2.1.2 The curriculum is based on clear goals and objectives
- 2.2 School Organization and Management
  - 2.2.1 Students are grouped to promote effective instruction
  - 2.2.2 School time is used for learning
  - 2.2.3 Discipline is firm and consistent
  - 2.2.4 There are pleasant conditions for teaching and learning
- 2.3 Leadership and School Improvement
  - 2.3.1 Strong leadership guides the instructional program
  - 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
  - 2.3.3 Staff engage in ongoing professional development and collegial learning activities
- 2.4 Administrator-Teacher-Student Interactions
  - 2.4.1 There are high expectations for quality instruction
  - 2.4.2 Incentives and rewards are used to build strong student and staff motivation
- 2.5 Assessment
  - 2.5.1 Learning progress is monitored closely
- 2.6 Special Students and Programs
  - 2.6.1 Students at risk of school failure are provided programs to help them succeed
- 2.7 Parent and Community Involvement
  - 2.7.1 Parents and community members are invited to become involved



80

### Index II:

### **Practice Clusters Selected by Schools**

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.



### Index II: Practice Clusters Selected by Schools

### 1.1.1 Instruction is guided by a preplanned curriculum

8, 13, 15, 21, 32, 30, 31, 44, 50, 51, 52, 54, 62, 64A, 64B, 80, 81, 88, 94, 97, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 146, 153, 154, 158, 159, 162, 163, 164, 176, 177, 185, 194, 198, 199, 201, 202, 209

### 1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

8, 9, 21, 30, 38, 49, 50, 51, 60, 64A, 64B, 72, 80, 84, 88, 95, 119, 122, 123, 125, 137, 144, 177, 190, 198, 208, 209

### 1.2.2 Classroom learning time is used efficiently

1, 9, 13, 21, 23, 38, 45, 50, 51, 52, 54, 62, 64A, 64B, 72, 80, 84, 85, 89, 97, 111, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 158, 162, 175, 177, 179, 185, 186, 193, 196, 198, 211

### 1.2.3 There are smooth, efficient classroom routines

1, 9, 13, 21, 38, 50, 51, 52, 54, 64A, 64B, 64C, 78, 80, 84, 89, 97, 101, 111, 119, 122, 123, 125, 127, 137, 150, 158, 159, 162, 175, 176, 177, 179, 185, 191, 198



### 1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

5, 13, 21, 23, 30, 34, 50, 51, 52, 54, 59, 64C, 66, 70, 78, 80, 81, 86, 110, 111, 119, 122, 123, 125, 127, 130, 132, 136, 137, 147, 150, 153, 158, 162, 169, 175, 176, 178, 185, 190, 191, 193, 198, 202, 208

### 1.3.1 Students are carefully oriented to lessons

4, 13, 21, 26A, 26B, 30, 50, 51, 54, 64A, 64B, 81, 111, 114, 119, 122, 123, 125, 137, 143A, 143B, 143C, 175, 176, 177, 179, 198, 209, 910

### 1.3.2 Instruction is clear and focused

4, 13, 21, 23, 30, 31, 38, 45, 50, 51, 54, 59, 62, 72, 80, 81, 88, 89, 92, 94, 101, 103, 108, 111, 114, 119, 122, 123, 125, 129, 137, 143A, 143B, 143C, 146, 154, 158, 162, 175, 176, 179, 181, 185, 186, 193, 196, 198, 199, 209, 210, 211

### 1.3.3 Effective questioning techniques are used to build basic and higher-level skills

12, 13, 21, 23, 25, 30, 38, 50, 51, 74, 81, 84, 111, 119, 122, 123, 125, 129, 137, 146, 175, 176, 209, 211

### 1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

13, 15, 21, 22, 23, 30, 38, 50, 51, 64A, 64B, 81, 88, 89, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 158, 159, 162, 175, 176, 185, 188, 198, 199, 202, 211



84

### 1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

8, 9, 13, 21, 23, 25, 26A, 26B, 30, 45, 50, 51, 54, 63, 64A, 64B, 81, 88, 89, 92, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 159, 162, 175, 176, 198, 199

### 1.4.1 There are high expectations for student learning

1, 8, 12, 13, 15, 21, 23, 30, 31, 35, 38, 45, 50, 51, 57, 74, 78, 80, 81, 83, 84, 86, 88, 89, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 146, 154, 158, 159, 162, 164, 166, 169, 175, 177, 185, 186, 188, 193, 196, 198, 199, 201, 208, 211

### 1.4.2 Incentives and rewards for students are used to promote excellence

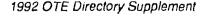
1, 5, 12, 13, 21, 22, 23, 25, 29, 30, 34, 35, 44, 50, 54, 61, 64A, 64B, 64C, 78, 80, 81, 88, 89, 95, 108, 111, 114, 117, 119, 120, 122, 123, 125, 127, 132, 137, 143A, 143B, 143C, 146, 147, 148, 150, 159, 162, 175, 176, 177, 178, 188, 191, 198, 199, 201, 207, 208

### 1.4.3 Personal interactions between teachers and students are positive

5, 8, 9, 13, 21, 22, 23, 30, 38, 48, 50, 51, 52, 60, 61, 64C, 70, 81, 84, 88, 89, 95, 97, 110, 111, 117, 119, 122, 123, 125, 126, 127, 130, 136, 137, 143A, 143B, 143C, 147, 150, 152, 158, 162, 164, 169, 175, 177, 179, 185, 190, 193, 199, 206, 208

### 1.5.1 Learning progress is monitored closely

1, 9, 13, 15, 21, 23, 30, 45, 50, 51, 52, 57, 62, 63, 64A, 64B, 72, 80, 81, 83, 89, 94, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 149, 154, 159, 162, 175, 179, 198, 209



### 1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

1, 8, 10, 21, 23, 25, 30, 38, 44, 45, 48, 50, 51, 54, 63, 64A, 64B, 64C, 80, 81, 83, 84, 91, 111, 117, 118, 119, 122, 123, 125, 127, 133, 137, 143A, 143B, 143C, 147, 148, 159, 164, 169, 175, 177, 188, 198, 202, 208, 209, 211

### 2.1.1 Everyone emphasizes the importance of learning

1, 8, 15, 21, 22, 23, 29, 30, 50, 51, 52, 64A, 64B, 64C, 80, 81, 84, 88, 89, 91, 101, 111, 118, 119, 122, 123, 125, 137, 143A, 143B, 143C, 148, 159, 162, 164, 166, 175, 178, 188, 193, 198, 199, 209

### 2.1.2 The curriculum is based on clear goals and objectives

1, 12, 13, 15, 21, 23, 30, 50, 51, 52, 54, 64A, 64B, 81, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 153, 158, 159, 176, 179, 181, 196, 198, 199, 209

### 2.2.1 Students are grouped to promote effective instruction

13, 21, 30, 45, 50, 51, 64A, 64B, 64C, 81, 84, 97, 119, 122, 123, 125, 137, 158, 163, 177, 198, 202, 209

### 2.2.2 School time is used for learning

8, 9, 13, 21, 22, 23, 30, 31, 50, 51, 54, 81, 84, 88, 89, 91, 108, 111, 118, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 147, 158, 162, 163, 164, 175, 176, 177, 179, 186, 188, 193, 196, 198, 209



86

### 2.2.3 Discipline is firm and consistent

1, 5, 8, 13, 21, 22, 23, 29, 30, 34, 51, 52, 54, 64C, 67, 78, 79, 80, 81, 86, 91, 101, 105, 110, 111, 119, 122, 123, 125, 127, 130, 133, 136, 137, 143A, 143B, 143C, 147, 149, 150, 152, 153, 158, 159, 162, 164, 169, 178, 190, 191, 198, 202, 208, 209, 210

### 2.2.4 There are pleasant conditions for teaching and learning

8, 13, 21, 22, 23, 30, 50, 51, 54, 64C, 78, 79, 81, 88, 111, 119, 122, 123, 125, 130, 137, 143A, 143B, 143C, 148, 158, 162, 163, 164, 169, 176, 198, 207, 208, 209, 210

### 2.3.1 Strong leadership guides the instructional program

8, 13, 21, 22, 30, 50, 51, 52, 54, 78, 81, 86, 88, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 148, 158, 159, 162, 164, 166, 175, 176, 177, 179, 198, 209

### 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

1, 13, 21, 22, 23, 50, 51, 52, 54, 64A, 64B, 74, 81, 88, 89, 91, 97, 101, 108, 111, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 144, 148, 162, 163, 164, 166, 175, 176, 179, 198, 201, 202, 209

### 2.3.3 Staff engage in ongoing professional development and collegial learning activities

12, 13, 21, 30, 50, 51, 54, 74, 76, 77, 80, 81, 84, 88, 89, 91, 92, 111, 119, 122, 123, 125, 126, 133, 137, 143A, 143B, 143C, 159, 176, 185, 198, 199, 201, 210



### 2.4.1 There are high expectations for quality instruction

8, 12, 13, 21, 23, 30, 50, 51, 54, 78, 80, 81, 88, 89, 91, 92, 108, 111, 114, 119, 122, 123, 125, 133, 137, 143A, 143B, 143C, 158, 159, 162, 163, 166, 169, 175, 176, 198, 199, 201

### 2.4.2 Incentives and rewards are used to build strong student and staff motivation

1, 5, 8, 12, 13, 21, 22, 23, 25, 30, 35, 44, 50, 52, 54, 61, 64C, 77, 78, 79, 80, 81, 88, 89, 95, 101, 117, 119, 120, 122, 123, 125, 126, 129, 130, 137, 143A, 143B, 143C, 144, 147, 148, 150, 159, 162, 176, 178, 188, 190, 191, 194, 198, 201, 202, 207, 208

### 2.5.1 Learning progress is monitored closely

13, 15, 21, 23, 30, 35, 49, 50, 51, 52, 54, 76, 78, 81, 84, 85, 89, 97, 101, 111, 119, 122, 123, 125, 137, 143A, 143B, 143C, 144, 159, 175, 179, 196, 198, 202, 209, 210

### 2.6.1 Students at risk of school failure are provided programs to help them succeed

1, 8, 15, 21, 23, 25, 30, 44, 48, 50, 51, 54, 60, 64C, 72, 81, 88, 97, 110, 111, 117, 119, 122, 123, 125, 137, 143A, 143B, 143C, 144, 147, 158, 159, 163, 164, 169, 176, 177, 188, 198, 201, 202, 209, 210

### 2.7.1 Parents and community members are invited to become involved

1, 13, 21, 22, 23, 26A, 26B, 30, 35, 38, 44, 50, 51, 52, 54, 61, 76, 77, 78, 80, 81, 86, 88, 91, 97, 101, 103, 111, 117, 119, 120, 122, 123, 125, 130, 137, 143A, 143B, 143C, 144, 147, 148, 149, 150, 152, 159, 164, 166, 176, 181, 186, 188, 194, 196, 198, 199, 207, 209, 210



### Index III:

### Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.





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# INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

## STUDENT ACADEMIC ACHIEVEMENT GOALS

### READING

### Elementary Schools

	32535	32505	39740	33440	82001	39701	96910	39701	33440	98404	34002	83706	32501	39701	32533	59403	32534	98328	59400	39305	97038	32514	32506	32507	97371	97463	97850	98404	97365	09696	32502	59405	98407	39701	97850
	겁	ద	WS	ద	≩	WS	ਲ	WS	겁	WA	굲	Ω	껕	WS	ር	Ā	껕	WA	Σ	SM WS	F	껕	ᇆ	더	F	F	F	ΑM	F	ď₩	ፈ	₹	WA	MS	8
	Century	Pensacola	Caledonia	Clewiston	Cheyenne	Columbus	Agana	Columbus	Clewiston	Тасота	APO Miami	Boise	Pensacola	Columbus	Cantonment	Great Falls	Pensacola	Тасота	Great Falls	Meridian	Molalla	Cantonment	Pensacola	Pensacola	Rickreall	Oakridge	La Grande	Тасота	Newport	Saipan	Pensacola	Great Falls	Tacoma	Columbus	La Grande
	5721 North Highway 99	4820 North Palafox Street	111 Confederate Drive	1000 South Deane Duff Avenue	510 West 29th Street	723 22nd Street South	PO Box ED	W-Box 1517	201 West Arroyo Avenue	126 East 60th Street	Panama Region	1914 Broadway	115 South E Street	1820 22rd Street North	1051 Highway 95A North	3800 1st Avenue South	7600 Kershaw Street	2106 East 44th	501 57th Street North	2815 25th Street	PO Box 206	6450 Highway 95 A N	6115 Lillian Highway	1321 Patton Drive	2700 Oak Grove Road	48119 West 1st Street	2607 2nd Street	1301 East 34th Street	459 NE 12th Street	PO Box 1370 CK	1250 East Texar	1800 19th Street South	3701 North 26th Street	1000 Gilmer Wilburn Road	1305 Willow Street
	904/327-6137	904/444-2730	601/356 4936	813/983-4155	307/771-2410	601/328-4337	671/472-8901	601/329-7358	813/983-6113	206/596-2064		208/338-3445	904/444-2755	601/328-5006	904/968-9671	406/791-2208	904/494-5620	206/596-2066	406/791-2243	601/484-4977	503/829-4333	904/587-5265	904/455-3533	904/453-7415	503/362-3345	503/782-3226	503/963-1945	206/596-1380	503/265-8598	670/322-9812	904/444-2781	406/791-2262	206/752-8916	601/328-7772	503/963-1950
	John Dell Hucabee (Mrs.)	Gwen Talbot	Roger Hill	Howard McKire	Stuart Nelson	Donnie Goss	Norma Tabayoyong	Alma Turner	C. Gordon Swaggerty Jr.	Kim Johnson	Marty Hoffman	Darrel Burbank	J. P. McLaughlin	Marshall Wicks	Hubert Williford	Mary Ann Cosgrove	Deborah Malishan	Sharon Krause	Les Duncan	Sherry Morgan	Ray Halter	Helen Adams	Sandra Edwards	Sally Spieak	Emily Clemens	Michael Lambert	Meg Valentine	Lei Lani Jackson	Ron Corbell	Ana Larson	Otha Leverette	Mike Schwinden	Sandra Roszman	Fred Young	Vernon Yoshioka
Elementary Schools	8. Bratt Elementary School	<ol> <li>Brentwood Elementary School</li> </ol>	<ol> <li>Caledonia Elementary School</li> </ol>	16. Central Elementary School	Ŭ	<ol> <li>Coleman Elementary School</li> </ol>	Ŭ	_	28. Eastside Elementary School	_	_	•	_	_	<ol><li>Jim Allen Elementary School</li></ol>		_	_	_		71. Molalla Primary School		_	_	_	83. Oakridge Elementary School	_	<ol><li>94. Rogers Elementary School</li></ol>							125. Willow Elementary School

Middle/Junior High Schools						
134. Clewiston Middle School 146. Mead Junior High School 148. Piti Middle School 154. Workman Middle School	John Sullivan Keith Carmichael Rosita Osborn Jan Williamson	813/983-9134 303/535-4447 671/472-8901 904/494-5665	601 West Osceola 2738 Weld County Road 34 PO Box ED 5299 Lanier Drive	Clewiston Mead Agana Pensacola	로 8 8 8 8	33440 80542 96910 32503
Multi-Level Schools						
196. Gervais Elementary School 200. Lelu Elementary School 209. Utwe Elementary School 211. White City Schools	David Nuss John Edwin Albert Tilfas Mary Lawrenz	503/792-3624 691/729-6872 691/729-6872 913/349-2211	PO Box 176 PO Box ED PO Box ED PO Gox 8	Gervais Tofol, Kosıa <del>9</del> Tofol, Kosrae White City	& F F &	97026 96944 96944 66872
МАТН						
Elementary Schools						
2. Bay Elementary School 12. Cairo Elementary School 22. Country Oaks Elementary School 26. Diablo Elementary School 38. Garfield Elementary School 45. Happy Corner Elementary School 51. Hygiene Elementary 63. Malad Elementary School 85. Pensacola Beach Elementary School 99. Scenic Heights Elementary School 111. Thatcher Elementary School 111.	Jane: Campbell Chad Russon Michael Gasz Rebecca Sharp Beverly Flaten Stephen Hood Wayne Stone Dottie Evanson Linda Longacre Clarence Ladner Greg Lowe	904/231-4215 503889-5745 813/675-3303 406/255-3843 913/827-8891 303/76-0855 208/766-2255 904/932-5346 504/494-5635 208/427-6346 503/449-3305	Route 2; Box 3310 531 Highway 20/26 2052 NW Eucalyptus Blvd. DoDDS Panama; Unit 0925 3212 First Avenue South 1757 North Halstead Road 11968 North 75th Street 250 West 4th North Street 900 Via De Luna Drive 3801 Cherry Laurel Lane 6007 East Thatcher Road 405 North Sherman; PO Box 219	Santa Rosa Beach Contario LaBelle APO Billings Salina Hygiene Malad Gulf Breeze Pensacola Thatcher Stanfield	<b>५८५₹₹%8544</b> 5€	32459 97914 33935 34002 59101 67401 80533 83252 32561 32504 83283



Bellview Elementary School
 Centennial Elementary School
 Jefferson Elementary School

Elementary Schools

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Pensacola Scio Medford

4425 Bellview Avenue 38875 NW First Avenue 333 Holmes Avenue

904/944-0100 503/394-3265 503/776-8845

Grace Roden Larry Armbrust Phil Meager

High Schools						
156. Caledonia High School 158. Capitol High School 185. Troy High School	Orman Bridges Ron Arnold Jim More	601/356-4988 208/322-3875 406/295-4520	111 Confederate Drive 8055 Goddard PO Box 0	Caledonia Boise Troy	MS OT MŢ	39740 83704 59935
Multi-Level Schools						
199. Lacomb Elementary School	Eldon Wortman	503/258-6489	34110 East Lacomb Road	Lebanon	뚱	97355
CRITICAL THINKING						
Elementary Schools						
74. Mont Downing Elementary School	Dani B. Achoolo	0000 000000		1		
	Cary in: Asipoie	500396-223	2502 North Orchard	Тасота	× ×	98406
High Schools						
<ul><li>162. Columbus East High School</li><li>166. Glencoe High School</li><li>175. McKellar Vocational Center</li></ul>	T. Scott Murrah Joe Rodriguez William Self	601/328-2082 503/640-8971 601/327-0290	820 Browder Street 2700 NW Glencoe Road 810 Browder	Columbus Hillsboro Columbus	MS OR	39702 9712 <b>4</b> 39702
ОТНЕЯ						
Elementary Schools						
4. Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	덦	32506
9. Breidabilk Elementary School Language Arts	Marylou Murphy	206/770-8802	25142 Waghorn Road NW	Poulsbo	WA	98370
30. Edgewater Elementary School Language Develorment	Virginia Abercrombie	904/455-4567	100 Boeing Street	Pensacola	료	32507
31. Ellis Elementary School Listening Skills	Roger Wheeler	208/237-4742	11888 North Whitaker Road	Chubbuck	Ω	83202
49. Holm Elementary School Language Arts	Mary Stanley	904/494-5610	6101 Lanier Drive	Pensacola	더	32504

Whole Language		500/005-5500	525 South 4th East	Preston	Q	83263
	Jim Skeesuck	503/262-3902	Route 2	Ontario	£	97914
Skyline Elementary School	Skip Gillis	206/596-2270	2301 North Mildrid Street	Tacoma	W	98406
Whittier Elementary School Language Arts	Charles Fuller	406/791-2306	305 8th Street North	Great Falls	M	59403
Middle/Junior High Schools						
Brownsville Middle School	Thomas Frazier	904/432-1438	1800 North Kirk Street	Pensacola	덦	32505
	Michael Williams	206/596-1405	1115 East Division Lane	Тасота	WA	98404
ă	Bob Lang	206/596-2335	6501 South 10th Street	Гасота	WA	98465
Kate Griffin Junior High School Improve SAT Scores	Martha Walker	601/483-5221	2814 Davis Street	Meridian	WS	39301
	Steve Richards	206/297-7070	9000 NE West Kingston Road	Kingston	W	98346
	Becky Hixson	503/394-3276	38875 NW First Avenue	Scio	8	97374
æ	Richard Messmer	904/453-7440	450 South Old Corry Road	Pensacola	떠	32507
West Lowndes Middle School Mister Improve SAT Scores	Millon Fields	601/327-3635	1380 Motley Road	Columbus	WS	39701
Ŋ	Ivan Ritchie	503/449-3851	1100 North Main	Stanfield	8	97875
Senior High School Student Listening Skills	Cindy Jeselnik	904/892-7224	Route 8; Box 590	DeFuniak Springs	덦	32433
_	Jim May	904/327-4283	215 West Garden Street	Pensacola	더	32506
<ol> <li>194. Escambia Westgate Special Ed, Center To Community-Based Instruction</li> </ol>	Tom Harrell	904/494-5700	10050 Ashton Bros∷ahan Drive	Pensacola	덦	32534

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32439	32446	39701
긥	귙	WS
Freeport	Marianna	Columbus
Kylea Laird Drive	2031 Hope School Drive	664 South Frontage Road
904/835-4222	904/482-9616	601/327-7115
Vickie Schofield	Nettie Barnes	Don Harding
195. Freeport High School Academic Performance	198. Hope School All Curriculum Areas	202. Lowndes County Vocational Complex Vocational Achievement
195.	198.	202.

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### STUDENT BEHAVIOR GOALS

32535 33440	59105 32514 32433 39702 97435 97370 67480 32503	32501 32514 97038 97394	32529 32526	97019 32533
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Century Glewiston	Billings Pensacola DeFuniak Springs Columbus Drain Philomath Solomon Pensacola Salem	Pensacola Pensacola Molalla Waldport	Pensacola Pensacola	Corbett Cantonment
700 East Hecker Road 1501 South Francisco Street	1801 Bench Blvd, 8310 North Davis Highway Route 8; Box 595 199 Enlow Drive PO Box 338 PO Box 71 PO Box 325 2005 North 6th Avenue 4485 Market Street NE	201 East Hancock Lane 2355 Yancey Avenue PO Box 225 PO Box 839	1310 North 65th Avenue ' >00 Longleaf Drive	35800 East Crown Point Highway 648 Muscogee Road
904/256-3501 813/983-6165	406/255-3825 904/476-3828 904/892-3581 601/327-3801 503/836-2213 503/929-3253 913/655-2521 904/444-2427 503/399-3191	904/434-5640 904/494-5650 503/829-6133 503/563-3235	904/453-3221 904/944-1121	503/695-3600 904/968-1255
Richard Erwin Kurt Squitier	Billie Strissel Ruth Gordon Hazel Collinsworth Sammy Townsend Dorotty Keechi Rod Harvey Stan Razak Malachi Williams Michele Beal-Evans	Mary Helen Fryman Bill Fillingin Julie Clark Beau Horn	Larry Huntley Robin Largue	Jim Kuhlmann Michelle Kaczynski
ATTENDANCE High Schools 159. Century High School 161. Clewiston High School DISCIPLINE REFERRALS	Elementary Schools  5. Bitterroot Elementary School 34. Ferry Pass Elementary School 65. Maude Saunders Elementary School 78. New Hope Elementary School 80. North Douglas Elementary School 86. Philomath Elementary School 105. Spencer Bibbs Elementary School 106. Spencer Bibbs Elementary School 110. Swegle Elementary School	127. Brentwood Middle School 136. Ferry Pass Middle School 147. Molalla Grade School 150. Waldport Middle School High Schools	164. Escambia High School 178. Pine Forest High School Multi-Level Schools	191. Corbett High School 206. Sidney Nelson Middle High School

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## STUDENT BEHAVIOR GOALS

RESPONSIBLE LEARNER

Middle/Junior High Schools						
132. Chapman Middle School	John Sanborn	913/922-655	622 North Marshai	Chapman	ξS	67431
High Schools						
179. Quivira Heights High School	Lloyd Holmes	316/562-3597	500 South Main; RR#1	Bushton	KS	67427
Multi-Level Schools						
201. Lost River High School	William Willey	503/798-5666	23330 Highway 50	Merrill	뜡	97033
ОТНЕЯ						
Elementary Schools						
52. Independence Elementary School Latici Improved School-Home Communication	Laticia Antonson	503/838-1322	150 South 4th Street	Independence	F	97351
67. McCarver Elementary School Reducing Classroom Disruptions	Dorothy Dedrick	206/596-1390	2111 South J Street	Tacoma	WA	98405
81. Nyssa Elementary School At-Risk Behavior	Dan Weeks	503/372-3313	1 North 7th Street	Nyssa	£	97913
<ol> <li>West DeFuniak Elementary School Lunchroom Behavior</li> </ol>	David Drake	904/892-2713	1900 West Lincoln Avenue	DeFuniak Springs	더	32433

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### STUDENT ATTITUDE GOALS

SELF AS LEARNER						
Elementary Schools						
48. Herington Elementary School 61. Longleaf Elementary School	Lawrence Killer Ernest Thorne	913/258-3234 904/944-0043	201 East Hawley 2600 Longleaf Drive	Herington Pensacola	кs	67449 32526
High Schools					!	
160. Chapman High School	Dick Hall	913/922-6561	400 West 4th Street	Chapman	X.	67431
Multi-Level Schools				-	<u>!</u>	
190. Bennington Elementary School	Bill Becker	913/488-3323	223 North Putnam Street	Bennington	KS	67422
SCHOOL AS PLACE TO LEARN						
Elementary Schools						
<ol> <li>Allie Yniestra Elementary School</li> <li>Lincoln Elementary School</li> <li>Molalla Grade School</li> <li>North Albany Elementary School</li> </ol>	Janice Monks Dean Collins Jim Swan Diane Sievers	904/444-2795 913/524-4487 503/829-6133 503/967-4588	2315 West Jackson Street 302 South 4th PO Box 225 815 NW Thornton Lake Drive	Pensacola Lincoln Molalla Albany	도 & 유 유	32526 67455 97038 97321
Middle/Junior High Schools					į	
141. J. W. Poynter Junior High School	Ken Wellman	503/640-4604	645 NE Lincoln Street	Hillsboro	8	97124
Multi-Level Schools						
188. Atternative High School 207. Solomon Junior/Senior High School	Gary White Steve Wolf	913/826-4680 913/655-2551	2640 Scanlon 400 North Walnut	Salina Solomon	& & S	67401 67480

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### STUDENT ATTITUDE GOALS

### OTHER

Elementary Schools						
29. Edahow Elementary School Playaround Behavior	Helen Whitmore	208/233-1844	2020 Pocatello Creek Road	Pocatello	Q	83201
95. Roosevell Elementary School Student Sell-Concert	Donald Kvamme	206/596-1410	3550 East Roosevelt Avenue	Тасота	WA	98404
117. West End/Harris Elementary School At-Risk Students	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
120. West Pensacola Elementary School Reading Attitude	Lynwood Kent	904/455-0111	801 North 49th Avenue	Pensacola	급	32506
Middle/Junior High Schools						
126. Bellview Middle School Affitude Toward School Work	Eugene Pettis		6201 Mobile Highway	Pensacola	占	32514
130. Castlerock Middle School Respect	Peggy Parker	406/255-3710	1441 Governors Blvd.	Billings	M	59105
133. Chief Joseph Middle School Advisory Program	Anne K. Olson	406/585-1610	309 North 11th Avenue	Вогетап	M	59715
High Schools						
169. Kamloops Senior Secondary School Respect Teachers	Keith Meakins	604/374-1405	821 Monroe Street	Kamloops	8	V2C 3E9

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Tescott Paxton

305 North Minnesota Street

PO Box 1168

904/834-2111 913/283-4774

Virginia Pridgen Martin Helmer

203. Paxton School Not listed 208. Tescott Elementary School Self-Image

Multi-Level Schools

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